

Greenleys Junior School

Pupil Premium 2019-20 Review & 2020-21 Proposed Expenditure



1. Pupil Premium – Demonstrating Impact and Reporting Outcomes

At Greenleys Junior School we are committed to providing all of our pupils with a balanced and broad curriculum, ensuring they reach their full potential and progress both socially and academically. The school receives funding to ensure we provide additional support to raise the attainment of disadvantaged pupils; this is called Pupil Premium Grant (PPG). The PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

The PPG per pupil is as follows (2020-21 figures):

Disadvantaged pupils at GJS	Pupil premium per pupil
Pupils in year groups Year 3 to Year 6 recorded as 'Ever 6 Free School Meals' (FSM6)	£1,345
Children Looked-After (CLA) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,345
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,345
Pupils in year groups Year 3 to Year 6 recorded as 'Ever 6 Service Child' or in receipt of a child pension from the Ministry of Defence	£310

Schools are required to publish details of their Pupil Premium allocation, how they plan to spend the allocation in the current year, how the previous year's allocation was spent and the effect of the expenditure on the attainment of those pupils for whom the funding was allocated.

Greenleys Junior School has a significant number of pupils who experience disadvantage in social or economic terms. The school's attainment and progress results for FSM6 pupils indicate that GJS is successful in meeting children's needs.

Main in-school and external barriers:

- Covid-19 related learning gaps, mental health issues and school attendance issues
- A high number of vulnerable families and pupils with emotional and social needs
- Higher than average numbers of pupils and families with limited/no English
- General (non Covid-19 related) absence and persistence absentee levels
- A large proportion of pupils with limited vocabulary skills (speaking & reading skills)
- Low parental engagement and a lack of value/importance in education
- White British pupil groups with low attainment and slow progress

2. Pupil Premium – Historic Figures and Predicted Figures

Financial Year	Amount of Pupil Premium funding
2015 to 2016	£133,620
2016 to 2017	£150,000
2017 to 2018	£151,200
2018 to 2019	£149,120
2019 to 2020	£158,020
2020 to 2021	£147,225

Eligibility	2018 to 2019 budget year (Jan '18 census)	2019 to 2020 budget year (Jan '19 census)	2020 to 2021 budget year (Jan '20 census)
Number of 'Deprivation' FSM6 pupils	102	106	99
Number of looked after children	0	1	0
Number of post-looked after children	4	4	6
Number of service children	0	0	0
Total	106	111	105

3. Review of Expenditure and Impact 2019-20 - COVID-19 DISRUPTED

Pupil Premium is additional funding calculated from a pupil census taken each January. Funding is then allocated for the coming financial year in four blocks starting in June. For this part of the document:

- The census was taken in January 2019
- The financial year began in April 2019; funding arrived in June 2019, Sept 2019, Dec 2019 and March 2020
- The funding finished in March 2020

Summary Information 2019-20 – Review - COVID-19 DISRUPTED

School	Greenleys Junior School				
Academic Year	2019-20	Total PP Budget	£158,020.00	Date of most recent SLT review	Sept 2020
Total Number of Pupils	228 (Jan 2019)	Number of eligible pupils	111 (49%)	Date of most recent Governor review	Oct 2020

4. Expenditure and Impact Table 2019-20 - COVID-19 DISRUPTED

Pupil Premium for 2019/20 financial year = £ 155,100.00		Impact	Total Spent
<p>Before School Hours</p> <p>Breakfast Club (this club is free to all pupils) We average 120+ children each morning resulting in increased staffing costs to ensure full supervision.</p> <p>Children are provided with both hot & cold breakfast options.</p> <p>Staffing: total costs for 1 hr 15 minutes (7.30am-8.45am)</p> <p>1x Cook 1x Learning Mentor 2x Catering Assistant 1x School Club Assistant 1x Cleaner</p> <p>Food costs per year (This is an average cost)</p>	<p>To enable all disadvantaged pupils to be well fed and ready to learn free of charge.</p> <ul style="list-style-type: none"> All those who attended were well fed and ready to learn – free of charge. <p>To facilitate a calm and purposeful start to the school day.</p> <ul style="list-style-type: none"> All those who attended were dismissed into school ready to start the day. <p>To enable targeted pupils to access additional learning before the school day begins.</p> <ul style="list-style-type: none"> A small number of targeted pupils were taken into the building before normal school hours to undertake learning interventions. <p>To enable a welfare check to be undertaken by support staff before learning time begins.</p> <ul style="list-style-type: none"> All those who attended were in contact with the pastoral team. Welfare was always being observed. Any issues were reported and actions taken. <p>To enable relationship building between pupils and staff outside the classroom.</p> <ul style="list-style-type: none"> Breakfast was used as a communal, relationship building tool. 	<p>£13,500 on staffing (not including the Learning Mentor)</p> <p>£4,000 food</p>	
<p>During School Hours</p> <p>Enabling 3rd set teaching for each year group facilitating smaller group sizes leading to higher proportions of teacher/pupil time.</p> <p>Costed as 52% of total 3rd set staff costs due to 52% of pupils receiving the premium.</p>	<p>To enable small group sizes to benefit disadvantaged pupils in English and maths.</p> <ul style="list-style-type: none"> English and maths was taught up to 20th March 2020 in three groups/sets. Progress data would indicate that this initiative was beneficial up to this point. <p>To enable focused activities to be undertaken with more time allocated to pupils.</p> <ul style="list-style-type: none"> Staff were able to concentrate more time to individual children thus increasing understanding and progress. <p>To raise the attainment of and accelerate the progress of disadvantaged pupils.</p> <ul style="list-style-type: none"> Progress for the FSM6 group up to March 2020 was +0.1 above the national average for all pupils. 	<p>£50,000 (52% of the total yearly cost for enabling the 3rd set)</p>	
<p>Employing 4.2 (FTE) Learning Support Assistants split between 5 members of staff (some part-time).</p> <p>Costed as 40% of total 'General' LSA costs. The other 60% of LSA costs comes from the SEND budget. (Expenditure on here does not include any dedicated 1:1 SEND LSAs)</p>	<p>To enable year groups to have dedicated LSA support to target pupils who require interventions or further support.</p> <ul style="list-style-type: none"> Dedicated LSAs were deployed to each year group. <p>To enable focused activities to be undertaken with more time allocated to pupils.</p> <ul style="list-style-type: none"> LSAs led intervention groups. Progress was monitored through the provision mapping tool. <p>To raise the attainment of and accelerate the progress of disadvantaged pupils.</p> <ul style="list-style-type: none"> Progress of the FSM6 group up to March 2020 was +0.1 above the national average for all pupils. 	<p>£31,000 (40% of the total yearly cost for 5 Level 2 LSAs totalling 4.2 FTE)</p>	

<p>One Learning Mentor to support children and help families break through barriers to learning.</p> <p>Costed at 52% of LM salary with on-costs due to the LM paying particular attention to the vulnerable/disadvantaged groups in school.</p>	<p>To take an active and leading role in safeguarding and child protection.</p> <ul style="list-style-type: none"> The LM is a DSL and an integral member of the DSL team. <p>To support disadvantaged pupils and their families overcome barriers to learning.</p> <ul style="list-style-type: none"> The LM dedicated a good proportion of her time to supporting families with barriers to learning. Much of this work is confidential and held in our safeguarding files. <p>To support disadvantaged pupils to settle upon transfer to GJS.</p> <ul style="list-style-type: none"> The Yr3 cohort (and any other new arrivals) were supported to settle quickly into life at GJS. <p>To monitor all disadvantaged pupils, recording extra, additional activities they attend, to ensure all disadvantaged pupils make the most of the offer at GJS.</p> <ul style="list-style-type: none"> The LM kept a spreadsheet provision map detailing her work and impact with disadvantaged pupils. <p>To facilitate breakfast club, focusing on disadvantaged pupils accessing the free offer.</p> <ul style="list-style-type: none"> The LM facilitated breakfast club and encouraged disadvantaged families to access the free offer. <p>To enable a calm and purposeful start to the school day where a welfare check can be undertaken before learning time begins.</p> <ul style="list-style-type: none"> As above. 	<p>£17,000 (52% of the total yearly cost for 1 Learning Mentor)</p>
<p>Paying for supplying a free school meal to each pupil who is entitled. (Not FSM6 pupils, just FSM)</p> <p>69 FSM pupils @£2.20 per day, 38 weeks a year.</p>	<p>To ensure all disadvantaged pupils receive a high-quality meal every day.</p> <ul style="list-style-type: none"> Achieved. See menu choices. Meals were offered and prepared for all FSM pupils who requested them through the lockdown period. Deliveries were undertaken to families during the lockdown period. <p>To ensure all disadvantaged pupils are well fuelled for the afternoon session.</p> <ul style="list-style-type: none"> As above. 	<p>£28,842</p>
<p>Providing a laptop for each disadvantaged pupil to support learning.</p> <p>Costed as 52% of the total yearly cost for leasing pupil laptops and providing maintenance to ensure operation and on-line security.</p>	<p>To ensure all disadvantaged pupils have access to a school laptop to enable all areas of the curriculum to be enhanced (this includes e-safety and online safety sessions).</p> <ul style="list-style-type: none"> All children issued with a laptop in Sept 2019. Some technical issues with Yr3 laptops connecting to the network. Some year groups ended up short of laptops due to mechanical/software failure. 	<p>£11,000 (52% of the total yearly cost for enabling each pupil to have a laptop. This includes 52% of leasing costs and 52% slice of the maintenance contract)</p>

Providing a lump sum to the writing budget to promote FSM6 boys writing progress.	To enable the writing leader to add additional resources to a group of FSM6 boys to increase rates of progress in writing. <ul style="list-style-type: none"> Only partially completed due to C-19 disruption. 	£1,000
Subsidised educational visits to reduce the voluntary contribution required. Subsidised residential visits for FSM pupils.	To enable all FSM6 pupils to access all educational visits. Cost will not be a barrier. <ul style="list-style-type: none"> Visits up to March 2020 were subsidised. No children missed out due to economic issues. To enable a reduced price for all residential visits to support FSM6 pupils to attend. <ul style="list-style-type: none"> Educational visits that included an overnight stay were subsidised so all children could attend. 	£500 Reduced due to C-19
Beanstalk Reading – Intervention of 1:1 reading tuition and SEMH & wellbeing activities for selected FSM6 pupils. Costed as 50% shared equally with the SEND budget (50%) to reflect the pupils selected.	To directly support with an intensive 1:1 package, selected FSM6 pupils with reading and self-esteem building activities. <ul style="list-style-type: none"> Carefully selected disadvantaged children to boost self-esteem and progress in reading. Some disruption due to Covid-19 shortening the year and no final data in Term 6.	£1,284 (50% of the total cost)
Maintenance of our Immersive Room, staff training and content creation. Costed as 52% of the total cost.	To keep our state-of-the-art Immersive Room fully functional to enable teachers to enrich the curriculum offered to all pupils. This especially benefits our FSM6 pupils, as families are less likely to offer experiences at home. <ul style="list-style-type: none"> IR functional all year up to Covid-19 partial closure. Air-conditioning unit failed later in the year – additional cost to repair. 	£800 (52% of the total cost)
Fresh fruit is available to all children during breakfast club and lunch. Costed at 52% of the total cost to the school.	To ensure all FSM6 pupils have free access to fruit two times a day. <ul style="list-style-type: none"> Fruit was available as per the target. This contributed to a healthier diet for some children. 	£650 (52% of the total cost)
Total		£159,576
Overspend		£1,556

5. Year 6 SATs test data shows us that: **COVID-19 DISRUPTED - NO 2020 SATs DATA**

Attainment - taken from RAISE/ASP % achieving National age related standard

Subject & Group	2016			2017			2018			2019			2020		
	Year 6 SATs - July 2016 Scaled score 100+ Cohort 44 pupils Non FSM6 (26 pupils) FSM6 (18 pupils) 41% FSM6			Year 6 SATs - July 2017 Scaled score 100+ Cohort 49 pupils Non FSM6 (24 pupils) FSM6 (25 pupils) 51% FSM6			Year 6 SATs - July 2018 Scaled score 100+ Cohort 44 pupils Non FSM6 (14 pupils) FSM6 (30 pupils) 68% FSM6			Year 6 SATs - July 2019 Scaled score 100+ Cohort 59 pupils Non FSM6 (24 pupils) FSM6 (35 pupils) 59% FSM6			Year 6 TEACHER ASSESSMENT DUE TO C-19 Cohort 58 pupils Non FSM6 (29 pupils) FSM6 (29 pupils) 50% FSM6		
	School %	National All Pupils %	+/-	School %	National All Pupils %	+/-	School %	National All Pupils %	+/-	School %	National All Pupils %	+/-	School %	National All Pupils %	+/-
Reading															
Non FSM6	61%	66%	-5%	76%	71%	+5%	64%	75%	-11%	75%	73%	+2%	83%	79%	+4%
GAP to FSM6	+1		-1	+13		-18									
FSM6	62%		-4%	75%		+4%	77%		+2%	57%		-16%	69%		-10%
School All Pupils	61%		-5%	76%		+5%	73%		-2%	64%		-9%	76%		-3%
Writing															
Non FSM6	72%	74%	-2%	75%	76%	-1%	57%	78%	-21%	83%	78%	+5%	79%	76%	+3%
GAP to FSM6	+13		+9	+16		-17									
FSM6	85%		+11%	84%		+8%	73%		-5%	66%		-12%	69%		-7%
School All Pupils	80%		+6%	80%		+4%	68%		-10%	73%		-5%	74%		-2%
Maths															
Non FSM6	83%	70%	+13%	92%	75%	+17%	64%	76%	-12%	88%	79%	+9%	79%	78%	+1%
GAP to FSM6	+2		-8	+23		-11									
FSM6	85%		+15%	84%		+9%	87%		+11%	77%		-2%	59%		-19%
School All Pupils	84%		+14%	88%		+13%	80%		+4%	81%		+2%	69%		-9%

Attainment - what the table is telling us (July 2020 TEACHER ASSESSMENT DUE TO C-19)

- The number of FSM6 pupils has risen sharply from 18 pupils in 2016 to 29 pupils in 2020
- FSM6 pupils are 10% lower than National 'All Pupils' in reading
- FSM6 pupils are 7% lower than National 'All Pupils' in writing
- FSM6 pupils are 19% lower than National 'All Pupils' in maths

Areas of focus from the table for FSM6 pupils

- The gap between non-FSM6 and FSM6 has closed in reading and writing but widened in maths. An area of focus for 2020-21 will be FSM6 maths attainment.

Progress – taken from RAISE/ASP/**FFT ASPIRE** % achieving expected progress through Key Stage 2 – Yr3-Yr6

	2016			2017			2018			2019			2020		
Subject & Group	Year 6 SATs - July 2016			Year 6 SATs - July 2017			Year 6 SATs - July 2018			Year 6 SATs - July 2019			Year 6 TEACHER ASSESSMENT DUE TO C-19		
	Cohort 38 pupils Non FSM6 (24 pupils) FSM6 (14 pupils) 37% FSM6			Cohort 45 pupils Non FSM6 (21 pupils) FSM6 (24 pupils) 53% FSM6			Cohort 44 pupils Non FSM6 (14 pupils) FSM6 (30 pupils) 68% FSM6			Cohort 59 pupils Non FSM6 (24 pupils) FSM6 (35 pupils) 59% FSM6			Cohort 58 pupils Non FSM6 (29 pupils) FSM6 (29 pupils) 50% FSM6		
Reading	School	National	+/-	School	National	+/-	School	National	+/-	School	National	+/-	School	National	+/-
Non FSM6	-1.2	0.0	-1.2	+1.2	0.0	+1.2	+0.9	0.0	+0.9	+1.5	0.0	+1.5	+1.9	0.0	+1.9
GAP to FSM6	+1.5			-0.8			-2.5			-1.8			-1.9		
FSM6	+0.3		+0.3	+0.4		+0.4	-1.6		-1.6	-0.3		-0.3	0.0		0.0
School All Pupils	-0.2		-0.2	+0.8		+0.8	-0.7		-0.7	+0.5		+0.5	+1.0		+1.0
Writing															
Non FSM6	+0.3	0.0	+0.3	-1.1	0.0	-1.1	+1.1	0.0	+1.1	+0.1	0.0	+0.1	+1.7	0.0	+1.7
GAP to FSM6	+0.9			+1.8			-2.3			+0.3			+0.1		
FSM6	+1.2		+1.2	+0.7		+0.7	-1.2		-1.2	+0.4		+0.4	+1.8		+1.8
School All Pupils	+0.8		+0.8	-0.1		-0.1	-0.4		-0.4	+0.3		+0.3	+1.8		+1.8
Maths															
Non FSM6	+1.7	0.0	+1.7	+2.9	0.0	+2.9	+2.6	0.0	+2.6	+2.5	0.0	+2.5	+0.9	0.0	+0.9
GAP to FSM6	+1.2			-0.7			-1.6			-0.7			-2.9		
FSM6	+2.9		+2.9	+2.2		+2.2	+1.0		+1.8	+1.8		+1.8	-2.0		-2.0
School All Pupils	+2.4		+2.4	+2.5		+2.5	+1.6		+1.6	+2.1		+2.1	-0.6		-0.6

Progress - what the table is telling us (July 2020 TEACHER ASSESSMENT DUE TO C-19)

- FSM6 pupils progressed at a **higher** rate than Non FSM6 pupils in writing and both groups were well above National
- FSM6 pupils progressed at the same rate as National 'All Pupils' figures in reading
- FSM6 pupils progress has **increased** in reading compared to the previous **two** years
- FSM6 pupils progress has **increased** in writing compared to the previous **five** years
- FSM6 pupils progress has **decreased** in maths compared to the previous year
- Rates of progress for both groups of pupils is above national figures except FSM6 in maths

Areas of focus from the table for FSM6 pupils

- Review the outlier result of low progress for FSM6 pupils in maths

6. Proposed Expenditure 2020-21

For this part of the document:

- The census was taken in January 2020
- The funding began in April 2020
- The funding will finish in March 2021

Summary Information 2020-21 - Proposed Expenditure					
School	Greenleys Junior School				
Academic Year	2020-21	Total PP Budget	£147,225	Date of most recent SLT review	Sept 2020
Total Number of Pupils	225 (Jan 2020)	Number of eligible pupils	105 (99 PP & 6 LAC/Pre) (99 @£1345 & 6 @ £2345	Date of most recent Governor review	Oct 2020

In January 2020 (Census day), 37% of our pupils (83) were eligible for a free meal on census day. We receive funding for pupils who have been eligible for a free meal at some point in the past 6 years (FSM6). The total percentage of pupils in the school who attracted the premium in January 2020 was 47%. This splits as 99 pupils who are 'Pupil Premium', 6 pupils who are 'Looked After' or 'Previously Looked After' and 0 pupils who are 'Service Children'.

Data for 2018-19 (The most recent national data that we have is July 2019) indicates that the school is successfully allocating its Pupil Premium funding. However, we have made some changes to the funding allocation in 2020-21 to highlight school budget pressures. Some key staffing costs, which have historically been soaked into the main school budget, have now been included in projected expenditure. This better reflects the true additional costs associated with running our three-set teaching model in English and maths, the deployment of Learning Support Assistants to year groups and the purchasing/maintenance of laptops for every pupil.

Added to this document are two additional costs/expected impact tables for the additional [Covid-19 return and recovery](#) funding from October 2020 onwards following the partial closure from 20th March 2020 and the National Tuition Programme. We will continue to add more information about recovery income and the application to the [National Tuition Programme](#) as we hear more.

[Return and Recovery Fund allocation will be: £10,367.49 \(known at this point\)](#)

[National Tuition Programme fund will be: TBC](#)

7. Proposed Expenditure & Rationale Table 2020-21

Pupil Premium for 2020/21 financial year = £147,225		Rationale	Expected costs for 2020/21 financial year
Projected Spending		(Impact to be completed at the end of the school year – August 2021)	
*please be aware that some costs are estimates			
Before School Hours	<p>Breakfast Club (this club is free to all pupils)</p> <p>C-19 – currently limited to 48 pupils – early indications show that around 50% are FSM6</p> <p>Children are provided with both hot & cold breakfast options.</p> <p>Staffing: total costs for 1 hr 15 minutes (7.30am-8.45am)</p> <p>1x Cook 1x Learning Mentor 2x Catering Assistant 1x School Club Assistant 1x Cleaner</p> <p>Food costs per year (This is an average cost)</p>	<p>To enable all disadvantaged pupils to be well fed and ready to learn free of charge.</p> <p>To facilitate a calm and purposeful start to the school day.</p> <p>To enable targeted pupils to access additional learning before the school day begins.</p> <p>To enable a welfare check to be undertaken by support staff before learning time begins.</p> <p>To enable relationship building between pupils and staff outside the classroom.</p>	<p>£14,000 on staffing (not including the Learning Mentor)</p> <p>£2,500 estimated budget for food (lower pupil numbers than 2019-20)</p>
During School Hours	<p>Enabling 3rd set teaching for each year group facilitating smaller group sizes leading to higher proportions of teacher/pupil time.</p> <p>Costed as 47% of 3rd set staff costs due to 47% of pupils receiving the premium.</p> <p>Cost for: KAy, SOa, MWa, BBu costed at 60% for KAy, MWa, BBu but 100% for SOa (full contract is mornings only)</p>	<p>To enable small group sizes to benefit disadvantaged pupils in English and maths.</p> <p>To enable focused activities to be undertaken with more time allocated to pupils.</p> <p>To raise the attainment of and accelerate the progress of disadvantaged pupils.</p>	<p>£81,430 (47% of the total yearly cost for enabling the 3rd set)</p>
	<p>One Learning Mentor to support children and help families break through barriers to learning.</p> <p>Costed at 47% of LM salary with on-costs due to the LM paying particular attention to the vulnerable/disadvantaged groups in school.</p>	<p>To take an active and leading role in safeguarding and child protection.</p> <p>To support disadvantaged pupils and their families overcome barriers to learning.</p> <p>To support disadvantaged pupils to settle upon transfer to GJS.</p> <p>To monitor all disadvantaged pupils, recording extra, additional activities they</p>	<p>£15,500 (47% of the total yearly cost for 1 Learning Mentor)</p>

	<p>attend, to ensure all disadvantaged pupils make the most of the offer at GJS.</p> <p>To facilitate breakfast club, focusing on disadvantaged pupils accessing the free offer.</p> <p>To enable a calm and purposeful start to the school day where a welfare check can be undertaken before learning time begins.</p>	
<p>Paying for supplying a free school meal to each pupil who is entitled.</p> <p>83 FSM pupils @£2.20 per day, 38 weeks a year.</p>	<p>To ensure all disadvantaged pupils receive a high-quality meal every day.</p> <p>To ensure all disadvantaged pupils are well fuelled for the afternoon session.</p>	£34,694
<p>Providing a laptop for each disadvantaged pupil to support learning.</p> <p>Costed as 47% of the total yearly cost for leasing pupil laptops and providing maintenance to ensure operation and on-line security.</p>	<p>To ensure all disadvantaged pupils have access to a school laptop to enable all areas of the curriculum to be enhanced (this includes e-safety and online safety sessions).</p>	£10,000 (47% of the total yearly cost for enabling each pupil to have a laptop. This includes 47% of leasing costs and a 47% proportion of the maintenance contract)
<p>Subsidised educational visits to reduce the voluntary contribution required.</p> <p>Subsidised residential visits for FSM pupils.</p>	<p>To enable all FSM6 pupils to access all educational visits. Cost will not be a barrier.</p> <p>To enable a reduced price for all residential visits to support FSM6 pupils to attend.</p>	£3,000
<p>Maintenance of our Immersive Room, staff training and content creation.</p> <p>Costed as 47% of the total cost.</p>	<p>To keep our state-of-the-art Immersive Room fully functional to enable teachers to enrich the curriculum offered to all pupils. This especially benefits our FSM6 pupils, as families are less likely to offer experiences at home.</p>	£800 (47% of the total cost)
<p>Fresh fruit is available to all children during breakfast club and lunch.</p> <p>Costed at 47% of the total cost to the school.</p>	<p>To ensure all FSM6 pupils have free access to fruit two times a day.</p>	£650 (47% of the total cost)
		Total
		£162,574 projected spend
£15,349 overspend to take from main budget		

Covid Recovery Fund for 2020/21 school year:		Rationale	Expected costs for 2020/21 school year
Known payments so far: <ul style="list-style-type: none"> £4,500.00 in Oct 2020 £5,867.49 in March 2021 Projected Spending *please be aware that some costs are estimates		(Impact to be completed at the end of the school year – August 2021)	
During School Hours	Providing 1:1, 1:2 and small group Covid-19 recovery tuition utilising overtime from SOa (teacher) outside normal contracted hours. Small group/1:1/1:2 tuition 3x afternoons a week ongoing.	To ensure identified children begin to close knowledge gaps created by enforced school closure. £220 per week including all on-costs.	£6,600 (30 weeks - up to July 2021)

National Tuition Programme for 2020/21 school year:		Rationale	Expected costs for 2020/21 school year
£TBC Projected Spending *please be aware that some costs are estimates		(Impact to be completed at the end of the school year – August 2021)	
During School Hours	TBC	To	£TBC