

1, Pupil Premium – Demonstrating Impact and Reporting Outcomes

Schools are required to publish details of their Pupil Premium allocation, how they plan to spend the allocation in the current year, how the previous year's allocation was spent and the effect of the expenditure on the attainment of those pupils for whom the funding was allocated.

Greenleys Junior School has a significant number of pupils who experience disadvantage in social or economic terms. The school's results show that we are highly successful in meeting children's needs.

2. Review of Expenditure and Impact 2017-18

Pupil Premium is additional funding calculated from a pupil census taken each January. Funding is then allocated in April.

For this part of the document:

- The census was taken in January 2017
- The funding began in April 2017
- The funding finished in March 2018

Summary Information 2017-18 - Review					
School	Greenleys Junior School				
Academic Year	2017-18	Total PP Budget	£151,200.00	Date of most recent SLT review	August 2018
Total Number of Pupils	210 (Jan 2016)	Number of eligible pupils	115	Date of most recent Governor review	*****

3. Expenditure and Impact Table 2017-18

Pupil Premium for 2017/18 financial year = £ 151,200.00		Impact	Total Spent
Before School Hours	<p>Breakfast Club (this club is free to all pupils)</p> <p>We averaged 100+ children each morning resulting in increased staffing costs to ensure full supervision.</p> <p>Children were provided with both hot & cold breakfast options.</p> <p>Staffing: total costs for 1 hr 15 minutes (7.30am-8.45am)</p> <p>2x Learning Mentors 1x LSA 1x Catering Assistant 1x Cook</p> <p>Food costs per year (This fluctuated with numbers)</p>	<p>Everyone had the option to receive a free, high-quality breakfast. No pupil was allowed to be hungry and therefore all pupils, including those who attract pupil premium, are fuelled well for the day ahead.</p> <p>Analysis of attendees showed that 85% of our total FSM6 pupils were arriving early to school, eating a nutritious breakfast and were ready for the day ahead.</p> <p>During breakfast club Mentors engaged in 'wellbeing' arrival checks with children.</p> <p>As a direct result of breakfast club the atmosphere and environment before school was calm and pupils were prepared well for learning.</p> <p>The running of breakfast club allowed pupils to enter their classrooms earlier than the official school start time of 8.55am. Breakfast finished at 8.40am and pupils entered their classrooms at this time. Teachers set specific tasks and sometimes ran interventions to boost progress. The proportion of FSM6 pupils in breakfast club was very high (85%+) so these pupils were receiving 15 minutes a day extra teaching/learning time. This adds up to an extra 47.5 hours a year or over 8 extra days in School.</p>	<p>£20,960.00</p> <p>(£5,000 budget for food)</p>
During School Hours	<p>Two Learning Mentors (one part-time) to support children and help families break through barriers to learning.</p>	<p>Learning Mentors kept a spread sheet provision map detailing which services FSM6 pupils attend and benefit from. Services included breakfast club, after school clubs, philosophy groups, Mentor lunch club (Listening Lounge), specific support groups and general Mentor support.</p> <p>Mentors focused on ensuring FSM6 pupils are attending as many of these groups/activities as possible.</p> <p>Mentors took dedicated PP groups on a 'needs' basis.</p> <p>Listening Lounge was open every lunchtime.</p>	<p>£40,000.00</p>
	<p>Paying for supplying a free school meal to each pupil who is entitled. (Not FMS6 pupils, just FSM)</p>	<p>FSM pupils received a healthy, well-balanced meal each school day.</p>	<p>£20,520.00</p>
	<p>Maintenance of our Immersive Room and content creation.</p>	<p>Enriching the environment for our most disadvantaged pupils is always a priority. The introduction of our Immersive Room has enabled staff to plan and deliver more engaging and exciting lessons. The room requires regular maintenance to ensure it is functioning as it should.</p>	<p>£73,720.00</p> <p>(This is the cumulative total remaining)</p>
	<p>Small group booster sessions held before school.</p>	<p>Specific, tailored interventions for pupils who have an identified gap/need.</p>	

<p>Dedicated 'Attendance Officer' administration time to undertake first day calling, parental text messaging, liaise with SLT, attend attendance meetings with parents and liaise with Mentors to support parents.</p>	<p>Analysis of 2017-18 attendance data has shown a slight fall in pupil attendance. During the school year the entire office team has changed. The School Business Manager has left and a new Business Support Manager has been appointed in her place. One Business Support post has been replaced with two part-time Business Support administrators.</p> <p>Attendance/Lateness will be a focus for this new team in 2018-19</p>	<p>and will be spread amongst these identified items)</p>
<p>Retention and growth of our in-house catering service.</p> <p>A greater choice of menu options is encouraging more parents of children who are entitled to FSM to take them.</p> <p>Maintain the expansion of meal provision to Greenleys First School to support the uptake of universal free school meals.</p>	<p>All children had access to high quality and nutritious, freshly cooked meals. This compliments the breakfast service; pupils are well fed and ready to learn.</p> <p>FSM uptake has been high and the variety of food on offer was wide to suit most tastes.</p> <p>The contract for this provision has become financially unsustainable. Regrettably, this provision to Greenleys First School has ceased in July 2018.</p>	
<p>Subsidised educational visits to reduce the voluntary contribution required.</p> <p>Subsidised residential visits for FSM pupils.</p>	<p>Expensive educational visits were subsidised by approximately 25%. Analysis would indicate that most visits were subsidised well beyond that figure.</p> <p>Pupils were able to attend out-of-school-hours residential visits.</p>	
<p>Fresh fruit is available to all children during breakfast club and lunch.</p> <p>Milk is available throughout the day.</p>	<p>To maintain pupil focus the kitchens supplied fresh cut fruit at breakfast club and milk was available before school and during lunch time. Hunger was not a distraction to learning.</p>	
<p>Restorative practice training for new staff and refresher training for current staff.</p>	<p>We have maintained our link with the Restorative Foundation. The Executive Headteacher a Learning Mentor and a Learning Support Assistant have attended ongoing training.</p> <p>The school continued with 'Circles' at the end of each lunch time to ensure readiness to learn from all pupils for the afternoon sessions.</p>	
<p>Read, Write Inc. interventions – Additional resources and staff.</p>	<p>The proportion of pupils remaining on the phonics package has reduced through the school year.</p>	
<p>Small group tuition in Year 6 for FSM6 pupils.</p>	<p>Early SATs attainment data supports the view that PP pupils have performed better than their non-PP peers (see attainment tables below)</p>	
<p>Grand total:</p>		

4. Year 6 SATs test data shows us that:

Attainment - taken from RAISE/ASP % achieving National age related standard

	2016			2017			2018		
Subject & Group	Year 6 SATs - July 2016 Scaled score 100+ Cohort 44 pupils Non FSM6 (26 pupils) FSM6 (18 pupils) 41% FSM6			Year 6 SATs - July 2017 Scaled score 100+ Cohort 49 pupils Non FSM6 (24 pupils) FSM6 (25 pupils) 51% FSM6			Year 6 SATs - July 2018 Scaled score 100+ Cohort 44 pupils Non FSM6 (14 pupils) FSM6 (30 pupils) 68% FSM6		
Reading	School %	National All Pupils %	+/-	School %	National All Pupils %	+/-	School %	National All Pupils %	+/-
Non FSM6	61%	66%	-5%	76%	71%	+5%	64%	75%	-11%
FSM6	62%		-4%	75%		+4%	77%		+2%
School All Pupils	61%		-5%	76%		+5%	73%		-2%
Writing									
Non FSM6	72%	74%	-2%	75%	76%	-1%	57%	78%	-21%
FSM6	85%		+11%	84%		+8%	73%		-5%
School All Pupils	80%		+6%	80%		+4%	68%		-10%
Maths									
Non FSM6	83%	70%	+13%	92%	75%	+17%	64%	76%	-12%
FSM6	85%		+15%	84%		+9%	87%		+11%
School All Pupils	84%		+14%	88%		+13%	80%		+4%

Attainment - what the table is telling us (July 2018 results)

- FSM6 pupils have out-performed non FSM6 pupils in reading, writing and maths
- FSM6 pupils are 11% higher than National 'All Pupils' in maths
- FSM6 pupils are 2% higher than National 'All Pupils' in reading
- Over the last three years, FSM6 pupils have, in the vast majority of subjects, out-performed non-FSM6 pupils and met or exceeded the National 'All Pupils' figures

Areas of focus from the table for FSM6 pupils

- FSM6 pupils are 5% lower than National 'All Pupils' in writing

Progress – taken from RAISE/ASP % achieving expected progress through Key Stage 2 – Yr3-Yr6

	2016			2017			2018		
Subject & Group	Year 6 SATs July 2016 Cohort 38 pupils with KS1 data Non FSM6 (24 pupils) FSM6 (14 pupils)			Year 6 SATs July 2017 Cohort 45 pupils with KS1 data Non FSM6 (21 pupils) FSM6 (24 pupils)			Year 6 SATs - July 2018 Scaled score 100+ Cohort 44 pupils Non FSM6 (14 pupils) FSM6 (30 pupils) 68% FSM6		
Reading	School	National	+/-	School	National	+/-	School	National	+/-
Non FSM6	-1.20	0.0	-1.20	+1.20	0.0	+1.20	+0.90	0.0	+0.90
FSM6	+0.30		+0.30	+0.39		-1.60	-1.60		
School All Pupils	-0.20		-0.20	+0.77		-0.70	-0.70		
Writing									
Non FSM6	+0.30	0.0	+0.30	-1.07	0.0	-1.07	+1.10	0.0	+1.10
FSM6	+1.20		+1.20	+0.74		-1.20	-1.20		
School All Pupils	+0.80		+0.80	-0.11		-0.40	-0.40		
Maths									
Non FSM6	+1.70	0.0	+1.70	+2.94	0.0	+2.94	+2.60	0.0	+2.60
FSM6	+2.90		+2.90	+2.19		+1.00	+1.00		
School All Pupils	+2.40		+2.40	+2.54		+1.60	+1.60		

Progress - what the table is telling us (July 2018 results)

- FSM6 pupils progressed at a slightly slower rate than non-FSM6 pupils in reading, writing and maths
- FSM6 pupils progressed at a higher rate than National 'All Pupils' figures in maths
- Over the last three years, FSM6 pupils have, in the majority of subjects, out-progressed non-FSM6 pupils and met or exceeded the National 'All Pupils' progress figures

Areas of focus from the table for FSM6 pupils

- FSM6 pupils progressed at a lower rate than National 'All Pupils' in reading and writing

5. Proposed Expenditure 2018-19

For this part of the document:

- The census was taken in January 2018
- The funding began in April 2018
- The funding will finish in March 2019

Summary Information 2018-19 - Proposed Expenditure					
School	Greenleys Junior School				
Academic Year	2018-19	Total PP Budget	£151,760	Date of most recent SLT review	August 2018
Total Number of Pupils	210 (Jan 2018)	Number of eligible pupils	112 (108 PP & 4 LAC/Pre) (108 @£1320 & 4 @ £2300	Date of most recent Governor review	*****

In January 2018 (Census day), 26% of our pupils (55) were eligible for a free meal on census day. We receive funding for pupils who have been eligible for a free meal at some point in the past 6 years (FSM6). The total percentage of pupils in the school who attracted the premium in January 2018 was 53%. This splits as 108 pupils who are 'Pupil Premium' and 4 pupils who are 'Looked After' or 'Previously Looked After'.

Data for 2017-18 indicates that the school is successfully allocating its Pupil Premium funding. However, we have made some changes to the funding allocation in 2018-19 to highlight school budget pressures. Some key staffing costs, which have historically been soaked into the main school budget, have now been included in projected expenditure. This better reflects the true additional costs associated with running our three-set teaching model in English and maths, the deployment of Learning Support Assistants to year groups and the purchasing/maintenance of laptops for every pupil.

6. Proposed Expenditure & Rationale Table 2018-19

Pupil Premium for 2018/19 financial year = £151,760		Rationale and Impact	Expected costs for 2018/19 financial year
Projected Spending		(Impact to be completed at the end of the school year – August 2019)	
*please be aware that some costs are estimates			
Before School Hours	Breakfast Club (this club is free to all pupils) We average 120+ children each morning resulting in increased staffing costs to ensure full supervision. Children are provided with both hot & cold breakfast options. Staffing: total costs for 1 hr 15 minutes (7.30am-	To enable all disadvantaged pupils to be well fed and ready to learn free of charge. To facilitate a calm and purposeful start to the school day. To enable targeted pupils to access additional learning before the school day begins. To enable a welfare check to be undertaken by support staff before learning	£12,868 on staffing (not including the Learning Mentor) £4,560 estimated budget for food

	<p>8.45am)</p> <p>1x Cook 1x Learning Mentor 2x Catering Assistant 1x School Club Assistant 1x Cleaner</p> <p>Food costs per year (This is an average cost)</p>	<p>time begins.</p> <p>To enable relationship building between pupils and staff outside the classroom.</p>	
During School Hours	<p>Enabling 3rd set teaching for each year group facilitating smaller group sizes leading to higher proportions of teacher/pupil time.</p> <p>Costed as 53% of total 3rd set staff costs due to 53% of pupils receiving the premium.</p>	<p>To enable small group sizes to benefit disadvantaged pupils in English and maths.</p> <p>To enable focused activities to be undertaken with more time allocated to pupils.</p> <p>To raise the attainment of and accelerate the progress of disadvantaged pupils.</p>	£57,120 (53% of the total yearly cost for enabling the 3 rd set)
	<p>Employing 4.2 (FTE) Learning Support Assistants split between 5 members of staff (some part-time).</p> <p>Costed as 40% of total 'General' LSA costs. The other 60% of LSA costs comes from the SEND budget. (Expenditure on here does not include any dedicated 1:1 SEND LSAs)</p>	<p>To enable year groups to have dedicated LSA support to target pupils who require interventions or further support.</p> <p>To enable focused activities to be undertaken with more time allocated to pupils.</p> <p>To raise the attainment of and accelerate the progress of disadvantaged pupils.</p>	£29,544 (40% of the total yearly cost for 5 Level 2 LSAs totalling 4.2 FTE)
	<p>One Learning Mentor to support children and help families break through barriers to learning.</p> <p>Costed at 53% of LM salary with on-costs due to the LM paying particular attention to the vulnerable/disadvantaged groups in school.</p>	<p>To take an active and leading role in safeguarding and child protection.</p> <p>To support disadvantaged pupils and their families overcome barriers to learning.</p> <p>To support disadvantaged pupils to settle upon transfer to GJS.</p> <p>To monitor all disadvantaged pupils, recording extra, additional activities they attend, to ensure all disadvantaged pupils make the most of the offer at GJS.</p> <p>To facilitate breakfast club, focusing on disadvantaged pupils accessing the free offer.</p> <p>To enable a calm and purposeful start to the school day where a welfare check can be undertaken before learning time begins.</p>	£16,661 (53% of the total yearly cost for 1 Learning Mentor)

Paying for supplying a free school meal to each pupil who is entitled. (Not FSM6 pupils, just FSM) 55 FSM pupils @£2.20 per day, 38 weeks a year.	To ensure all disadvantaged pupils receive a high-quality meal every day. To ensure all disadvantaged pupils are well fuelled for the afternoon session.	£22,990
Providing a laptop for each disadvantaged pupil to support learning. Costed as 53% of the total yearly cost for leasing pupil laptops and providing maintenance to ensure operation and on-line security.	To ensure all disadvantaged pupils have access to a school laptop to enable all areas of the curriculum to be enhanced (this includes e-safety and online safety sessions).	£10,125 (53% of the total yearly cost for enabling each pupil to have a laptop. This includes 53% of leasing costs and a 53% proportion of the maintenance contract)
Subsidised educational visits to reduce the voluntary contribution required. Subsidised residential visits for FSM pupils.	To enable all FSM6 pupils to access all educational visits. Cost will not be a barrier. To enable a reduced price for all residential visits to support FSM6 pupils to attend.	£3,000
Pivotal Education – Mind-shifting training for all staff to focus on building self-esteem and strong relationships. Costed as 53% of the total cost.	To facilitate a cultural shift from a strong ability to an exceptional ability for all adults at GJS to build and support World-class behaviour management. This is half the costs of a joint project with Langland Community School.	£1,589 (53% of the total cost)
Beanstalk Reading – Intervention of 1:1 reading tuition and SEMH & wellbeing activities for selected FSM6 pupils. Costed as 50% shared equally with the SEND budget (50%) to reflect the pupils selected.	To directly support, with an intensive 1:1 package, selected FSM6 pupils with reading and self-esteem building activities.	£1,284 (50% of the total cost)
Maintenance of our Immersive Room, staff training and content creation. Costed as 53% of the total cost.	To keep our state-of-the-art Immersive Room fully functional to enable teachers to enrich the curriculum offered to all pupils. This especially benefits our FSM6 pupils, as families are less likely to offer experiences at home.	£795 (53% of the total cost)
Fresh fruit is available to all children during breakfast club and lunch. Costed at 53% of the total cost to the school.	To ensure all FSM6 pupils have free access to fruit two times a day.	£604 (53% of the total cost)
Total		£161,140 projected spend
Projected Underspend/Overspend		£9,380 overspend to take from main budget