



Positive Behaviour for Learning Blueprint

Rules

1. **Ready**
2. **Respectful**
3. **Safe**

Visible Consistencies

1. Meet and Greet
2. Praise
3. Circles

Over & Above Recognition

1. Hot chocolate Friday
2. Postcard home
3. Head of School awards

Our Behaviour Values Message: Relentless Routines For all

Consequences

1. **Reminder** (take up time)
2. **Caution** (clear verbal caution, clearly stating consequences and the choice to make)
3. **Behaviour Levels** (Begin to use the Levels for behaviour)

Some children will have specific plans to follow.

Microscripts & Mantras

1. I can see you are not ready at this moment, I will be back to speak to you in a minute.
2. These are your two choices...
3. You need to understand that every choice has a consequence. If you choose to do the work that would be fantastic and this will happen... If you choose not to do the work, this will happen... I'll leave you to make your decision.

Restorative Questions

1. What happened?
2. What were you thinking at the time?
3. What have you thought about since the incident?
4. Who do you think has been affected by your actions?
5. How have they been affected?