Greenleys Junior School

Curriculum Overview



Attitude to Thinking & Attitude to Learning:

At Greenleys Junior School children are encouraged to build **excellent attitudes to learning**, but also **excellent attitudes to thinking**. We know that learning is about **developing connected pathways** through **acquiring knowledge** and **making connections**. The application of The Magenta Principles supports this work.

Children will generally fall into one of the four boxes below. Through their time at Greenleys Junior School we aim to develop children to move into the 'Ideal' box on the diagram (Active attitude to thinking and an active attitude to learning).

Active Attitude to	Flexible thinkers but lack motivation	IDEAL
thinking Passive	Not keen or motivated Spoon-fed thinkers	Work hard but are spoon fed by us
	Passive	Active
Attitude to learning		learning

Children are **encouraged** to build these 'active' traits by providing **continual opportunities** to think, talk and do.

Core Magenta Principles strategies:

- Reshaping questions:
 - o Child: "I can't do number 6"
 - Adult: "Well, you did number 5 talk me through that one..."
- Reducing information:
 - "Sum up your last piece of work in 5 key bullet points and justify why you have chosen them."
- Assemble information:
 - "Create a mind map of your topic to show your understanding."

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- Arrange information:
 - o "Use a diamond 9 to show..."

Other core strategies are replace, add, sequence, classify, compare and connect.

Using the above strategies encourage children to be **active** with their learning. This promotes **stronger retention** and connection in long-term memory.



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