| Writing Yearly Overview   | Autumn Term  |  | Spring Term  |   | Summer Term  |   |
|---|--|--|--|---|--|---|
|   | Term 1   | Term 2   | Term 3   | Term 4  | Term 5   | Term 6  |
| Year 3  | Poetry<br>Repeated refrain<br>Autumn is here                         | Narrative<br>Historical<br>Stone age Boy<br>(project link)         | <b>Narrative</b><br><b>Myth</b><br>Theseus and the<br>Minotaur<br>(project link)             | Instructions<br>My strong Mind  | Poetry<br>Rhythm and<br>rhyme<br>I asked the little<br>boy who couldn't<br>see | <b>Recount</b><br><b>Diary</b><br>The Journal of<br>Illiona the Young<br>slave. |
|   | Narrative<br>Romance<br>The Blue Umbrella<br>(project link)          | <b>Explanation</b><br>Street beneath my<br>feet.<br>(Project link) |  | Non Chronological<br>report<br>Earthquakes<br>(project link)          |  |   |
| Year 4  | Recount<br>Diary<br>Charlie and the<br>Chocolate factory             | Narrative<br>Science Fiction<br>The Iron Man<br>(project link)     | <b>Narrative</b><br>Fantasy<br>The Lost Thing  | Persuasive<br>Advert<br>Plastic Straws<br>(project link)              | Persuasive<br>Travel Brochure<br>Sensational Sicily<br>(project link)          | <b>Narrative</b><br><b>Playscript</b><br>The Plague                             |
|   | <b>Recount</b><br><b>Biography</b><br>Nikola Tesla<br>(project link) | Poetry<br>Repeated refrain<br>Still I rise                         |  | Poetry<br>Rhyming structure<br>The River<br>(project link)            |  |   |
| Year 5  | Narrative<br>Comedy<br>Cosmic<br>(project link)                      | <b>Recount</b><br>Diary<br>Titanic                                 | Persuasive<br>Letter<br>The Thieves of<br>Ostia (using The<br>Kick)<br>(project link)        | <b>Poetry</b><br>Narrative<br>The Highway Man                         | <b>Recount<br/>Biography</b><br>Save the World<br>(project link)               | Narrative<br>Character<br>perspective<br>Wonder                                 |
|   | Recount<br>Journal/Log<br>Transmission to<br>Mars<br>(project link)  | Poetry<br>Rhyming couplets<br>Malfeasance                          |  |   |  |   |
| Year 6  | <b>Narrative</b><br>Horror<br>Thornhill                              | Recount<br>Newspaper report<br>Goldilocks                          | <b>Recount</b><br><b>Informal letter</b><br>Letters from the<br>Lighthouse<br>(project link) | <b>Postcard from</b><br><b>prison</b><br>Fairy tales with a<br>twist. | Non Chronological<br>Report<br>Everest<br>(Project link)                       | Discussion<br>Balanced<br>argument<br>Holes<br>(project link)                   |
|   | Poetry<br>Rap<br>Thinkers Rap  | Narrative<br>Fairy Tale<br>Hansel and Gretel                       |  |   |  | Poetry<br>Narrative<br>The Moth<br>(project link)                               |
| All teaching sequences are based on write stuff units. Independent writes will either link to project work or the theme of the teaching unit. |  |  |  |   |  |   |