

SPORTS PREMIUM STATEMENT 2021-22

What is School Sports Premium?

The government provides additional funding to improve provision of physical education and sport in primary schools. The funding is provided jointly by the Departments for Education, Health and Culture and Media and Sport. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. At Greenleys Junior School total funding for 2021-22 is £18,300. Schools have the responsibility to choose how to increase and improve the physical education available to pupils. Development and training of staff to provide sustainable improvements is also a key factor.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. This means that schools should use the premium to: develop or add to the PE and sport activities that the school already offers and make improvements now that will benefit pupils joining the school in future years.

Sports Premium Use at Greenleys Junior School

We believe P.E. and sport are an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and not be discouraged if they do not win.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student as well as the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Wide range of clubs available to all (on average 80% of children attend at least one club.) • Member of MK School Sports Partnership which gives the children access to taking part in a variety of intra-schools festivals and competitions. • Teams entered in the MK annual cross country championships and Mk District Sports. • Annual health and fitness awareness week. 	<ul style="list-style-type: none"> • Raise involvement in extra-curricular sport by providing access to sports activities at lunchtimes. • Increase activity levels at break and lunchtimes. • Increase engagement of less active children in regular exercise.

Meeting national curriculum requirements for swimming and water safety	As a percentage of the cohort:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	This data is from 2019-20 35%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	This data is from 2019-20 35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	This data is from 2019-20 39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Year 6 will be swimming in Term 5 and 6 in the school year of 2021/22 to allow our children to confidently swim at least 25m.

Sports Premium Funding – This document shows the 5 key indicators from DfE, what the development needs are as a priority for our school and our pupils now and why? This document reflect on our previous spending, identifies current needs and priorities for the future.

Academic Year: 2021/22	Fund allocated 2021-22 : £18,300 Fund carried forward : £19,007 Total available : £37,307	Date Updated: September 2021
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Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation available (£37,307)
				3% of total funds
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Outdoor gym 	<ul style="list-style-type: none"> Create a record sheet for the children to allow them to record how many of each activity they can achieve. They can then keep a record of how they are progression and the effects of regular exercise. Re-train children how to use the equipment effectively and keeping active in a fun and safe way. KSa to be on the gym area at lunchtime to supervise the children using the area, encouraging them to push a little more to increase their fitness and strength. Timetable all classes to use the gym at break and lunch times. After school clubs to maximise use of the equipment. Order more stop watches to allow children to work on a station for a set time. Order storage for the stopwatches. 	£100	<p>Significant Covid-19 disruption in Terms 1, 2 and 3 of 2021-22 impacted on this section.</p> <p>The Sports Coordinator went on maternity leave in Term 4.</p> <p>The gym has a daily timetable but this has not been overseen as well as hoped due to maternity leave.</p> <p>The Daily Mile was removed from the timetable and replaced with additional sports coaching at lunchtime and further professional sports coaching during P.E. lessons. Added to this we doubled the number of clubs on offer during Term 5 and Term 6 (2021-22) and Term 1, 2 and 3 (2022-23).</p>	<p>Explore options for 2022-23.</p> <p>The Daily Mile presents curricular time management challenges.</p> <p>Focus on lunchtime activities led by additional Sports Coaches to deliver active time.</p>

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<ul style="list-style-type: none"> The Daily Mile 	<ul style="list-style-type: none"> Re-introduce The Daily Mile across the school across the school engaging teachers and pupils. Reminding them that regular exercise will help keep a healthy mind. When completing the Daily mile set challenges for the children to complete, high knees/side stepping etc. to encourage those children whom lack enthusiasm when it comes to running. The daily mile extended to 15minutes each day to increase active time. This is more important than ever since the pandemic the children's stamina has decreased massively, with daily sessions we can increase this. Timetable when Daily Mile will take place to ensure each class is taking part. (speak to SLT1) Before or after break and lunchtimes. Create an easy log sheet for staff to use to record the children's laps on. Add competition into The Daily mile, from Term3, to encourage children to strive to want to improve. Working as a class to score laps rather than individuals to encourage the less active. Every lap counts! Sports certificate for the class with top laps at the end of each term. 	<p>£0</p>		
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<ul style="list-style-type: none"> Year 6 top up swimming lessons 	<ul style="list-style-type: none"> Secure a booking for year 6 children to attend Wolverton pool Add swimming to the curriculum map where appropriate. Inform staff involved when this is taking place. 	<p>£1000</p> <p><u>Total £1100</u></p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation available (£37,307available)
				1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE supports delivery of Healthy School objectives and allows KS2 pupils to take learning beyond the classroom environment. Celebrate and promote achievements and attainment within events that are in and out of the school curriculum. 	<ul style="list-style-type: none"> Annual Health and Fitness week well-planned and delivered. Sports premium used to bring in an outside speaker or coach for all children. Research and book and inspirational speaker to inspire the children to increase participation. (speak with DD to ensure this can fit into our school curriculum, making sure that it has links for each year group) Include healthier eating section into the week to educate children the importance of eating the correct foods. Can they create a healthy dish? Sports achievements publicised in our weekly newsletter both inside and outside of school. Encourage children to share their out of school success. Keep notice boards updated with sports achievements. House teams and cup promoted for sports day. 	£250	<p>Significant Covid-19 disruption in Terms 1, 2, 3 and 4 of 2021-22 impacted on this section.</p> <p>The Sports Coordinator went on maternity leave in Term 4.</p> <p>The Sports Coach took over responsibility for the sport display and incorporated major sporting events into the display.</p>	Re-introduce the Sports Coordinator upon return from maternity leave.

<ul style="list-style-type: none"> Curriculum links to any major sporting events e.g. commonwealth games, Football World Cup, Wimbledon to raise sporting aspirations. 	<p>assemblies. Provide children will certificates.</p> <ul style="list-style-type: none"> Have a sports person of the week, someone who has really tried throughout the lesson to promote more positive behaviour. Display in the newsletter and on notice board. Such events are included into the curriculum where appropriate. (speak to DD) Links made to countries in Geography, maths etc. Inter school sports events to link to the major sporting events. Theme days to incorporate the sport. 	<p>£250</p> <p>Total £500</p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation available (£37,307)
				97%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Continue to use the Sports Co-ordinator to teach P.E. sessions across the school. Upskilling staff with a sports coach for 2 academic years. (Freestyle) 	<ul style="list-style-type: none"> Create a whole school Staff voice form allowing them to say their strengths and weaknesses teaching PE. Understanding how they are feeling when it comes to teaching PE and where I can support them. Organise time to meet with teaching staff to help support and improve their confidence in teaching PE. Offer staff CPD with sports they may feel less confident to teach. Using results from audits. Support staff using the new scheme of work, Get Set 4 PE. Choose a suitable company to suit our needs as a school. (MTa to meet and finalise company). Provide coach with a clear picture of what he will be teaching across the curriculum, providing a map and access to our school PE scheme online. Teacher will work alongside the sports coach to build in confidence 	<p>Year 21/22= £18,240</p> <p>Year 22/23= £18,240</p>	<p>Significant Covid-19 disruption in Terms 1, 2, 3 and 4 of 2021-22 impacted on this section.</p> <p>The Sports Coordinator went on maternity leave in Term 4.</p> <p>The Sports Coach worked alongside all teachers across all year groups to deliver high-quality P.E. lessons. Staff reported (via an online questionnaire) that the sessions were excellent and supported their professional development in the teaching of P.E.</p>	<p>Look at staffing model and how we cover PPA. Look at options for teachers to teach P.E. in 2022-23 if possible.</p> <p>The Sports Coordinator being on maternity leave presented challenges around PPA cover and the general use of Sports Coaches.</p>



	<p>had have fresh ideas for all sports that they will be teaching in future lessons.</p>	<p>Total £36,480</p>		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation available (£37,307)
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Offer wider range of free after school activities to pupils thus making them accessible to all children Hold an OOA challenge day to extend their learning further. 	<ul style="list-style-type: none"> Increase participation of children from all groups in clubs. Use the Sports coach from Football Freestyle to run different types of clubs that are different from the usual curriculum sports offer. Clubs on offer for T1 will include Ultimate Frisbee and Archery. T2 offer will be Basketball and Futsal. We will decide closer to the time for the other clubs being offered. Speak to DD to see when it is best to fit an OOA day into the curriculum. This can be added to the Health and fitness week. Mobile Climbing Walls & Caving Hire Largest Operator in UK to quote and see if the can cater our needs. Book the following to allow different level challenge for each year group: <ul style="list-style-type: none"> Year 3 – Digi wall Year 4 – cave Year 5 and 6 the climbing wall. During the curriculum OOA, children focus on the team building elements, holding this event will allow children to challenge themselves both mentally and physically. Organise and inform staff of this event. 	<p>£1500</p> <p>Total £1500</p>	<p>Significant Covid-19 disruption in Terms 1, 2, 3 and 4 of 2021-22 impacted on this section.</p> <p>The Sports Coordinator went on maternity leave in Term 4.</p> <p>Clubs returned to mixed groups in Term 5 and Term 6.</p> <p>113 pupils engaged in a club in Term 5 (51%)</p> <p>100 pupils engaged in a club in Term 6 (46%)</p> <p>Clubs ranged from athletics, drawing, football, Forest School, table tennis, badminton, handball, ultimate frisbee, archery and lego.</p>	<ul style="list-style-type: none"> Suggest to continue with 2x Sports Coaches to enable strong club offer in 2022-23 (funding dependent)

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation available (£37,307)
				0.2%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Entry fee for the MK Athletics District Sports and cross country. Organise Sports events with local schools. In-house events 	<ul style="list-style-type: none"> Athletics and cross country club during lunchtime to prepare for selection. Children are well prepared and able to participate in these events at a higher standard. Reward this participation through School system. Organise a range of events with local schools using staff to support. Organise in house competitions throughout the school, using a range of activities. Hold mini festivals for each year group having a winning team. Encourage children that wouldn't usually participate to increase their amount of activity, increase their self-esteem and hopefully give them a love for sport. Enter as many competitions that are available to us. 	<p>£90</p> <p>Total £90</p>	<p>Significant Covid-19 disruption in Terms 1, 2, 3 and 4 of 2021-22 impacted on this section.</p> <p>The Sports Coordinator went on maternity leave in Term 4.</p> <p>An external sports coach facilitated Sports Day and delivered a new style event. Participation was good.</p>	

In Summary:

- The school carried forward: £19,007 which has to allocated by 31st July 2021 (in this plan)
- The school will receive: £10,700 in November 2021
£7,600 in May 2022
- The total available for 2021/22 is: £37,307
- The predicted spending in this plan is: £39,670
- We will contribute £2,363 from the main school budget to meet this plan.