























## Greenleys Junior School Phonics Curriculum Progression Map

At Greenleys Junior School we follow the Read Write Inc. and Fresh Start Programmes.

Group		In Speed Sounds lessons, teach children to:	To progress into the next group children should be able to:
Set 1 Sounds Group A		Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3 Spell using Fred Fingers	Read first 16 single-letter sounds speedily
Set 1 Sounds Group B		Read 25 Set 1 single letter sounds Learn to blend: Word Time 1.1 to 1.4 Spell using Fred Fingers	Read 25 single-letter sounds speedily Blend sounds into words orally
Set 1 Sounds Group C		Read 25 Set 1 single letter sounds speedily Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5 Spell using Fred Fingers	Read all Set 1 single letter sounds speedily Read Word Time 1.1 to 1.5 words with Fred Talk
Ditties PCM		Read Set 1 Special Friends Read words with Special Friends: Word Time 1.6 Review Word Time 1.1 to 1.5 Read 3-sound nonsense words Spell using Fred Fingers	Read all Set 1 Sounds speedily Read Word Time 1.6 words (words with Special Friends) with Fred Talk Read 3-sound nonsense words with Fred Talk
Red Ditty Books		Review Set 1 sounds speedily Read 4 and 5 sound words: Word Time 1.7 Review Word Time 1.1 to 1.6 Read 3 and 4 sound nonsense words Spell using Fred Fingers	Read words with Special Friends and 4-sound words with Fred Talk Read 3 and 4 sound nonsense words with Fred Talk
Green		Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words Read nonsense words Spell using Fred Fingers	Read Word Time 1.6 and 1.7 words Read 4 and 5 sound nonsense words with Fred Talk Read previously taught words with Set 1 sounds speedily
Purple		Read Set 2 sounds and matching Phonics Green Words including longer words Review Set 1 Phonics Green Words Read nonsense words Spell using Fred Fingers  Once secure, read Set 3 sounds and matching Phonics Green Words	Read the first six Set 2 sounds (ay, ee, igh, ow, oo, oo) speedily Read these sounds in real words and nonsense words with Fred Talk Read previously taught words with Set 1 sounds speedily
Pink		Read Set 2 sounds and matching Phonics Green Words including longer words. Review Set 1 and 2 Phonics Green Words Read nonsense words Spell using Fred Fingers: focus on Set 2 words  Once secure, read Set 3 sounds and matching Phonics Green Words	Read all Set 2 sounds speedily Read these sounds in real words and nonsense words with Fred Talk Read previously taught words with Set 1 and 2 sounds speedily
Orange		Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1 and 2 Phonics Green Words Read nonsense words Spell using Fred Fingers: focus on Set 2 words	Read Set 1 and Set 2 sounds in longer words Read Set 1 and Set 2 sounds in 4 and 5 sound nonsense words Read previously taught words with Set 1 and Set 2 sounds speedily
Yellow		Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Read the first six Set 3 sounds (ea, oi, a-e, i-e, o-e, u-e) speedily Read these sounds in real words and nonsense words Read a passage at 60-70 words per minute, attempting intonation to show comprehension
Blue		Read Set 3 sounds and matching Phonics Green Words including longer words Review Set 1, 2 and 3 Phonics Green Words Read nonsense words Spell using Fred Fingers: Set 2 and 3 words	Read all Set 3 sounds speedily Read Set 3 Sounds in real words and nonsense words Read a passage at 70-80 words per minute, attempting intonation to show comprehension
Grey		Read unfamiliar multi-syllabic words Review Set 1, 2 and 3 sounds and matching Phonics Green Words including longer words speedily Read nonsense words Spell using Fred Fingers: multi-syllabic, Set 2 and 3 words	Read all Set 3 sounds in nonsense words Read multi-syllabic words containing Set 1, 2 and 3 sounds Read a passage at 80-90+ words per minute with intonation that shows some comprehension

‘The more that you read, the more things you will know. The more that you learn, the more places you'll go.’ Dr. Seuss.

## FRESH START WHAT TO TEACH WHEN

Challenge point		In Speed Sounds lessons, teach students to:	To progress, students should be able to:
Set 1 single-letter sounds		Read first 16 Set 1 sounds Learn to blend: Word Time 1.1 to 1.3	Read first 16+ Set 1 sounds
Blending		Read 25 Set 1 sounds Blend orally Learn to blend: Word Time 1.1 to 1.5	Read 25+ sounds Blend sounds into words orally
Word Time 1.1 – 1.5		Read 24 Set 1 single-letter sounds speedily Blend independently using Phonics Green Word cards: Word Time 1.1 to 1.5	Read all Set 1 single-letter sounds speedily Read Word Time 1.1 to 1.4 words
Set 1 Best Friends		Set 1 Best Friends Read words with Best Friends: Word Time 1.5 and 1.6 Read Word Time 1.1 to 1.4	Read all Set 1 sounds speedily including Best Friends Read Word Time 1.5 to 1.6 words (words with Best Friends)
Introductory Module		Review Set 1 sounds (reading only) Read 4/5 sound words: Word Time 1.6 and 1.7 Read Word Time 1.1 to 1.5	Read Word Time 1.6 and 1.7 (4/ 5 sounds) Phonics Green Words
Modules 1-3		Read Set 2 sounds and Phonics Green Words Read Set 1 Phonics Green Words and build speed Optional: Spell using Spelling Fingers	Read Word Time 1.6 and 1.7 Phonics Green Words speedily Read Set 2 sounds speedily
Modules 4-13		Teach Set 3 sounds and matched Phonics Green Words Read Set 1, 2 and 3 Phonics Green Words and build speed Optional: Spell using Spelling Fingers: focus on Set 2 words	Read Set 3 sounds speedily Read assessment passage 1 (Module 16) accurately in under 50 seconds.
Modules 14- 33		Read Set 1, 2 and 3 sounds and matched Phonics Green Words speedily Read multi-syllabic words Optional: Spell using Spelling Fingers: multi-syllabic, Set 2 and 3 words	Read assessment passage 3 (Module 32) accurately in under 40 seconds.

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