

## SPORTS PREMIUM STATEMENT: Academic Year 2022-23

### **What is School Sports Premium?**

The government provides additional funding to improve provision of physical education and sport in primary schools. The funding is provided jointly by the Departments for Education, Health and Culture and Media and Sport. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. At Greenleys Junior School, total funding for the academic year 2022-23 is £18,150. Schools have the responsibility to choose how to increase and improve the physical education available to pupils. Development and training of staff to provide sustainable improvements is also a key factor.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. This means that schools should use the premium to: develop or add to the PE and sport activities that the school already offers and make improvements now that will benefit pupils joining the school in future years.

### **Sports Premium Use at Greenleys Junior School**

We believe P.E. and sport are an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and not be discouraged if they do not win.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student as well as the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Wide range of clubs available to all (on average 80% of children attend at least one club.)</li> <li>• Member of MK School Sports Partnership which gives the children access to taking part in a variety of intra-schools festivals and competitions.</li> <li>• Teams entered in the MK annual cross country championships and MK District Sports (outside Covid restrictions).</li> <li>• Annual health and fitness awareness week.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise involvement in extra-curricular sport by providing access to sports activities at lunchtimes.</li> <li>• Increase activity levels at break and lunchtimes.</li> <li>• Increase engagement of less active children in regular exercise.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	As a percentage of the cohort:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	This data is from 2019-20 due to Covid-19 35%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	This data is from 2019-20 (C19) 35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	This data is from 2019-20 (C19) 39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Year 6 will be swimming in Term 5 and 6 in the school year of 2022/23 to allow our children to confidently swim at least 25m.

Sports Premium Funding – This document shows the 5 key indicators from DfE, what the development needs are as a priority for our school and our pupils now and why? This document reflect on our previous spending, identifies current needs and priorities for the future.

<b>Academic Year:</b> 2022/23	<b>Fund allocated 2022-23</b> : £18,175 <b>Fund carried forward</b> : £-2,363 <b>overspend</b> <b>Total available</b> : £15,812	<b>Date Updated:</b> October 2022
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation available (£15,812) 13% of total funds
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Outdoor gym</li> </ul>	<ul style="list-style-type: none"> <li>Create a record sheet for the children to allow them to record how many of each activity they can achieve. They can then keep a record of how they are progression and the effects of regular exercise.</li> <li>Re-train children how to use the equipment effectively and keeping active in a fun and safe way.</li> <li>KSa to be on the gym area at lunchtime to supervise the children using the area, encouraging them to push a little more to increase their fitness and strength.</li> <li>Timetable all classes to use the gym at break and lunch times.</li> <li>After school clubs to maximise use of the equipment.</li> <li>Order more stop watches to allow children to work on a station for a set time.</li> <li>Order storage for the stopwatches.</li> </ul>	£100		

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<ul style="list-style-type: none"> <li>Year 6 top up swimming lessons</li> </ul>	<ul style="list-style-type: none"> <li>Secure a booking for year 6 children to attend Wolverton pool</li> <li>Add swimming to the curriculum map where appropriate.</li> <li>Inform staff involved when this is taking place.</li> </ul>	<p>£2000</p> <p><b><u>Total £2100</u></b></p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation available (£15,812 available)
				5%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>PE supports delivery of Healthy School objectives and allows KS2 pupils to take learning beyond the classroom environment.</li> </ul>	<ul style="list-style-type: none"> <li>Annual Health and Fitness week well-planned and delivered.</li> <li>Sports premium used to bring in an outside speaker or coach for all children. Research and book and inspirational speaker to inspire the children to increase participation. (speak with CDIT to ensure this can fit into our school curriculum, making sure that it has links for each year group)</li> <li>Include healthier eating section into the week to educate children the importance of eating the correct foods. Can they create a healthy dish?</li> </ul>	£500		
<ul style="list-style-type: none"> <li>Celebrate and promote achievements and attainment within events that are in and out of the school curriculum.</li> </ul>	<ul style="list-style-type: none"> <li>Sports achievements publicised in our weekly newsletter both inside and outside of school. Encourage children to share their out of school success.</li> <li>Keep notice boards updated with sports achievements.</li> <li>House teams and cup promoted for sports day.</li> <li>Sports teams congratulated in assemblies. Provide children will certificates.</li> <li>Have a sports person of the week, someone who has really tried throughout the lesson to promote</li> </ul>	£250		



<ul style="list-style-type: none"> <li>Curriculum links to any major sporting events e.g. commonwealth games, Football World Cup, Wimbledon to raise sporting aspirations.</li> </ul>	<p>more positive behaviour. Display in the newsletter and on notice board.</p> <ul style="list-style-type: none"> <li>Such events are included into the curriculum where appropriate. (speak to CDIT)</li> <li>Links made to countries in Geography, maths etc.</li> <li>Inter school sports events to link to the major sporting events.</li> <li>Theme days to incorporate the sport.</li> </ul>	<p><b>Total £750</b></p>		
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation available (£15,812)
				67%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Continue to use the Sports Co-ordinator to teach P.E. sessions across the school.</li> <li>Upskilling staff with a sports coach</li> </ul>	<ul style="list-style-type: none"> <li>Create a whole school Staff voice form allowing them to say their strengths and weaknesses teaching PE. Understanding how they are feeling when it comes to teaching PE and where I can support them.</li> <li>Organise time to meet with teaching staff to help support and improve their confidence in teaching PE.</li> <li>Offer staff CPD with sports they may feel less confident to teach. Using results from audits.</li> <li>Support staff using the new scheme of work, Get Set 4 PE.</li> <li>Provide coach with a clear picture of what they will be teaching across the curriculum using a well sequenced map and access to our school PE scheme online.</li> <li>Academic Tutors will work alongside the sports coach to build in confidence had have fresh ideas for all sports that they will be teaching in future lessons.</li> </ul>	<p>Year 22/23= £10,500 (Proportional cost)</p> <p><b>Total £10,500</b></p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation available (£15,812)
				16%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Offer wider range of free after school activities to pupils thus making them accessible to all children</li> </ul>	<ul style="list-style-type: none"> <li>Increase participation of children from all groups in clubs.</li> <li>Use the Sports coach from Freestyle to run different types of clubs that are a change from the usual curriculum sports offer.</li> </ul>	<p>£2500</p> <p><b>Total £2500</b></p>		



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation available (£15,812)
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Entry fee for the MK Athletics District Sports and cross country.</li> <li>Organise Sports events with local schools.</li> <li>In-house events</li> </ul>	<ul style="list-style-type: none"> <li>Athletics and cross country club during lunchtime to prepare for selection.</li> <li>Children are well prepared and able to participate in these events at a higher standard.</li> <li>Reward this participation through School system.</li> <li>Organise a range of events with local schools using staff to support.</li> <li>Organise in house competitions throughout the school, using a range of activities.</li> </ul>	<p>£90</p> <p><b>Total £90</b></p>		

### In Summary:

- The school carried forward:           **£-2,363** overspend rolled over from last plan
- The school will receive:                £10,588 in November 2022  
  £7,587 in May 2022
  
- The total available for 2022/23 is:    £15,812
  
- The predicted spending in this plan is: £15,940
  
- We will roll the small projected overspend into the 2023-24 Sports Premium budget to meet this plan.