

# Year 3 Long Term Plan 2021-2022



## Year 3

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Topic title	Dragons (Transition unit)	Term 1& 2 <b>Stones and Bones</b> How did life change from the Stone Age to the Iron Age?	Term 3 & 4 <b>Protecting our Rainforest</b> Why is the Rainforest so important?	Term 5 & 6 <b>The Romans in the UK</b> What did the Romans leave us?
English (linked)	<ul style="list-style-type: none"> <li>• Introduction to the Write Stuff symbols</li> <li>• The Egg, The Dragon Snatcher (MP Robertson books)</li> <li>• Poetry (acrostic and performing)</li> </ul>	<ul style="list-style-type: none"> <li>• Recount – informal letter (topic linked)</li> <li>• Narrative – story (topic linked)</li> <li>• Recount – diary (topic linked)</li> <li>• Narrative (story from another culture) (RE link)</li> </ul>	<ul style="list-style-type: none"> <li>• Recount – informal letter (RE linked)</li> <li>• Report – information text (topic linked)</li> <li>• Description (topic linked)</li> <li>• Poetry – Kennings</li> <li>• Narrative (fantasy - topic linked)</li> <li>• Persuasive letter (topic linked)</li> <li>• Biography (science linked)</li> </ul>	<ul style="list-style-type: none"> <li>• Recount (trip link)</li> <li>• Narrative (historical legend)</li> <li>• Recount (diary)</li> <li>• Information poster (Science linked)</li> </ul>
Maths (linked)	<ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> <li>• Multiplication and division</li> <li>• Mental arithmetic</li> </ul>		<ul style="list-style-type: none"> <li>• Multiplication and division</li> <li>• Money</li> <li>• Statistics</li> <li>• Length and perimeter</li> <li>• Fractions</li> </ul>	<ul style="list-style-type: none"> <li>• Fractions</li> <li>• Time</li> <li>• Properties of shapes</li> <li>• Mass and capacity</li> </ul>
Science	<ul style="list-style-type: none"> <li>• Rocks (including fossils)</li> <li>• The skeleton (animals, including humans)</li> </ul>		<ul style="list-style-type: none"> <li>• Animals including humans (nutrition)</li> <li>• Plants</li> </ul>	<ul style="list-style-type: none"> <li>• Forces and Magnets</li> <li>• Light and Shadow</li> </ul>
Geography		<ul style="list-style-type: none"> <li>• Stonehenge and Skara Brae- Settlements and mapping</li> </ul>	<ul style="list-style-type: none"> <li>• Rainforests of the world</li> </ul>	<ul style="list-style-type: none"> <li>• The UK (Roman settlements)</li> <li>• Digital mapping / grid references</li> </ul>
History		<ul style="list-style-type: none"> <li>• Stones and Bones - The Stone Age, The Bronze Age, The Iron Age</li> </ul>		<ul style="list-style-type: none"> <li>• Romans in Britain</li> </ul>
Art	<ul style="list-style-type: none"> <li>• Watercolour - dragon eyes</li> <li>• Sculpting clay dragon eyes</li> </ul>	<ul style="list-style-type: none"> <li>• Stone Age art                             <ul style="list-style-type: none"> <li>○ Cave paintings</li> <li>○ Stonehenge painting</li> <li>○ Rock painting</li> <li>○ Woolly mammoths</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Artist study - Henri Rousseau</li> </ul>	<ul style="list-style-type: none"> <li>• Roman art                             <ul style="list-style-type: none"> <li>○ Shields</li> <li>○ Mosaics / patterns</li> </ul> </li> </ul>

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DT		<ul style="list-style-type: none"> <li>• Design and make a Christmas decoration</li> </ul>	<ul style="list-style-type: none"> <li>• Cookery – nutrition (science linked)</li> </ul>	<ul style="list-style-type: none"> <li>• Linkages and levers – Design and make an information page about the Romans using linkages and levers</li> </ul>
Computing	<ul style="list-style-type: none"> <li>• Coding</li> <li>• On-line Safety</li> <li>• Spreadsheets</li> </ul>		<ul style="list-style-type: none"> <li>• Touch typing</li> <li>• Email</li> <li>• Branching databases</li> </ul>	<ul style="list-style-type: none"> <li>• Simulations</li> <li>• Graphing</li> <li>• Presenting with Microsoft PowerPoint</li> </ul>
RE	<ul style="list-style-type: none"> <li>• What do signs and symbols mean in religion?</li> <li>• How and why do Hindus celebrate Diwali? (Rama and Sita story)</li> </ul>		<ul style="list-style-type: none"> <li>• What do we know about Jesus?</li> <li>• Jewish celebrations</li> </ul>	<ul style="list-style-type: none"> <li>• What is the Bible and why is it important to Christians?</li> <li>• Islamic Rites of Passage</li> </ul>
PE	<ul style="list-style-type: none"> <li>• Yoga</li> <li>• Fundamentals</li> <li>• Dance</li> <li>• Football</li> </ul>		<ul style="list-style-type: none"> <li>• Handball</li> <li>• Gymnastics</li> <li>• Ball skills</li> <li>• Athletics</li> </ul>	<ul style="list-style-type: none"> <li>• Cricket</li> <li>• Athletics</li> <li>• Tennis</li> <li>• Golf</li> </ul>
Jigsaw/ PSHE	<ul style="list-style-type: none"> <li>• Being me in my world</li> <li>• Celebrating difference</li> </ul>		<ul style="list-style-type: none"> <li>• Dreams and Goals</li> <li>• Healthy me</li> </ul>	<ul style="list-style-type: none"> <li>• Relationships</li> <li>• Changing me</li> </ul>
Music	<ul style="list-style-type: none"> <li>• China – Pitch</li> <li>• Time – beat</li> <li>• Human body – Structure</li> <li>• Sounds – Exploring sounds</li> </ul>		<ul style="list-style-type: none"> <li>• Food &amp; drink – Performing</li> <li>• Environment – Composing</li> <li>• Poetry – Performing</li> <li>• In the past – Pitch</li> </ul>	<ul style="list-style-type: none"> <li>• Building – Beat</li> <li>• Communication – composing</li> <li>• Ancient worlds – Structure</li> <li>• Singing in French - Pitch</li> </ul>
M.F.L.	<ul style="list-style-type: none"> <li>• I'm learning French</li> <li>• Shapes</li> </ul>		<ul style="list-style-type: none"> <li>• Little Red Riding Hood</li> <li>• Animals</li> </ul>	<ul style="list-style-type: none"> <li>• Musical instruments</li> <li>• I can ...</li> </ul>
Immersive Room		<ul style="list-style-type: none"> <li>• Stonehenge</li> <li>• Skara Brae</li> <li>• Cave with fire (super start, diary input)</li> <li>• Cave paintings</li> </ul>	<ul style="list-style-type: none"> <li>• In the rainforest</li> </ul>	<ul style="list-style-type: none"> <li>• Roman villas</li> <li>• Roman soldier</li> <li>• Visit Italy (Rome)</li> <li>• Romans in Britain (Romans Baths, Hadrian's Wall)</li> </ul>
Outdoor classroom		<ul style="list-style-type: none"> <li>• Stone age archaeologists – digging up activity</li> <li>• Foraging for food</li> </ul>	<ul style="list-style-type: none"> <li>• Woodland – writing for description</li> <li>• Science (plants)</li> <li>• Weather station – collect data</li> </ul>	<ul style="list-style-type: none"> <li>• Roman Soldier role-play</li> </ul>
WOW / trips		<ul style="list-style-type: none"> <li>• Super start – hide fossils, shells, bones, rocks in sand pits for children to discover, rock painting, immersive room story (in a cave)</li> <li>• Fantastic finish – parent showcase</li> </ul>	<ul style="list-style-type: none"> <li>• Rainforest trip</li> <li>• Super start – tasting fruits (fruit salad), immersive room story</li> <li>• Jigsaw – Lovely garden diaramas</li> <li>• RE – Jewish celebrations visitor</li> </ul>	<ul style="list-style-type: none"> <li>• Roman trip (Bradwell Abbey)</li> <li>• Super start – Roman food, marching, roman pots</li> <li>• Fantastic finish – parent showcase/class assembly</li> </ul>