



RE Curriculum - skills, knowledge and progression map 2021-2022

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
	What do signs and symbols mean in religion?	How and why do Hindus celebrate Diwali?	**What do we know about Jesus?	Jewish Celebrations	What is the Bible and why is it important for Christians?	Islamic Rites of Passage
	Skills					
	Key Knowledge					
3	<ul style="list-style-type: none"> To explore the meaning of signs and symbols To find out how symbolic food can be used to remember important events. To be able to explore and interpret religious metaphors. To learn that religious beliefs and ideas about God can be experienced in different forms, including symbolism. To learn about some common symbols within a place of worship. 	<ul style="list-style-type: none"> To learn about the events and meanings in the story of Rama and Sita. To learn about the diya and why it is important in the Diwali story. To learn about some of the preparations for Diwali To learn about the purpose of creating rangoli patterns. To find out about Lakshmi and how Hindus celebrate Diwali at home. 	<ul style="list-style-type: none"> To learn that representations of Jesus vary and to explore some of the reasons for this To learn that pictures of Jesus tell us about people’s personal beliefs about him. To find out what Jesus was like as a person from the Gospels To explore other people’s view of Jesus from the Bible. To explore the symbolic language used to describe Jesus in the Bible. To consolidate knowledge of Jesus and reflect on your own response to what we have found out about him. 	<ul style="list-style-type: none"> To recap facts about Judaism and Jewish beliefs To find out about the Jewish festival of Passover. To find out about the Jewish festival of Sukkot To find out about the festival of Purim. To find out about the festival of Hanukkah To find out about the festival of Rosh Hashanah 	<ul style="list-style-type: none"> To identify and describe ways in which the Bible is important for Christians. To find out how Christians use the Bible at home and at church. To find out about the different kinds of writing in the Bible and why each is important. To learn about what makes a book special to different people To find out how different genres of writing in the Bible show different aspects of God. To investigate the Old and New Testaments of the Bible. 	<ul style="list-style-type: none"> To understand what Islam is and what the five pillars are. To explore Muslim birth ceremonies and naming days. To find out about the Islamic marriage ceremony. To find out about Muslim funeral ceremonies To understand the importance of the Hajj for a Muslim person.
	Key vocabulary and Concepts					
	Holy Trinity, God, Faith, Symbolism, Passover, Metaphor, Diwali, Hanukkah, Hajj, Pilgrimage, Belief	Diwali, Hindi, Rama, Sita Krishna, Hanuman, Rangoli, Goddess, Laksmi	Jesus, Belief, Luke, Gospel, Bible, John, Christianity, Christ,	Judaism, Synagogue, Rabbi, Torah, Menorah, Hanukkah, Sabbath, Passover, Hebrew, Moses,	God, Bible, Genesis Old Testament, Parable, Jesus, Christianity, Christ, Belief, Religion,	Mahr, Nikah, Walima, Five Pillers, Afterlife, Day of Judgment , Pilgrimage, Hajj, Tradition, Belief



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
				Abraham, Rosh Hashanah, Sukkot		
	Prior knowledge covered					
	<ul style="list-style-type: none"> I can describe the messages or meanings of some religious symbols. 	<ul style="list-style-type: none"> I can describe some religious practices. I can describe some religious ideas from stories 	<ul style="list-style-type: none"> I can describe some religious ideas from stories. I can describe some religious beliefs, teachings and events 	<ul style="list-style-type: none"> I can describe some religious beliefs, teachings and events I can describe some religious objects. I can describe some religious places. 	<ul style="list-style-type: none"> I can describe some religious practices. I suggest how the stories and teachings 	<ul style="list-style-type: none"> I can describe some religious practices. I can describe some religious beliefs, teachings and events I can describe some religious beliefs, teachings and events



	Sikh Rites of Passage	Christmas Journeys	**Hindu worship at home and in the Mandir**	Why is Easter important to Christians?	Buddhist Festivals	Belonging and Identity
4	Key Knowledge					
	<ul style="list-style-type: none"> To find out who Sikhs are and what they believe. To find out about the naming ceremonies of Sikh children. To find out about the Sikh baptismal ceremony of Amrit. To find out about Sikh marriage ceremonies To find out about Sikh funerals and beliefs on life after death. 	<ul style="list-style-type: none"> To learn about the importance of Bethlehem to Christians and to find out what a pilgrimage is To find out about Mary and Joseph's journey to Bethlehem. To find out about some of the key features of the nativity story. To find out how religious ideas can be expressed through music and art. To learn about how the emotions of the people in the story are the same emotions as people have today. 	<ul style="list-style-type: none"> To learn about some important aspects of Hindu beliefs in God. ** To identify some characteristics of Hindu gods and goddesses. ** To understand why a shrine is a special place in a Hindu home ** To explore Hindu worship in the mandir ** To evaluate what you have learned about Hindu ** To worship at home and in the mandir ** 	<ul style="list-style-type: none"> To learn about the events of Palm Sunday.** To learn about the significance of the Last Supper** To learn about the events that led up to Jesus being arrested. To find out about the events and emotions surrounding the crucifixion of Jesus To find out about the events of the resurrection and to explore Christian beliefs in life after death. To learn about the meaning of 'Messiah' for Jesus and to summarise the events of Holy Week 	<ul style="list-style-type: none"> Why is Buddhism special? To understand why Buddhists give offerings during Vesak. To understand how and why significant moments in the life of the Buddha are celebrated. To understand how and why Buddhists pay respect to the Buddha. To know how activities during the festival relate to the teachings of the Buddha 	<ul style="list-style-type: none"> To think about the things that help us shape our sense of identity. To consider the ways in which we express our identity. To consider differences between the beliefs of different groups and communities, and how we can show tolerance and understanding. To explore ways in which a sense of belonging is shaped by our relationships and environment. To consider some of the responsibilities of belonging to a global community.
	Key vocabulary and Concepts					
	Sikhism, Naam Karan, Amrit Ceremony, Guru, Gurdwara, 5ks, Reincarnation , Tradition	Bethlehem, Pilgrimage, Christianity, Nazareth, Joseph, Mary, Angels, Sheppard's, Three Kings, Egypt, Artefact	Hindu, Mandir, Shrine, Gods, Goddesses, Svetaketu, Brahman, Vishnu, Shiva, Ganesha, Puja, Belief	God, Jesus, Resurrection, Crucifixion, Messiah, Easter, John the Baptist	Belief, Buddha, Veshak, Siddhartha, Lotus, Enlightenment, Four Noble Truths, Karma, Nirvana , Mantra, Bodhi Tree, Spirituality, Loy Krathong, Songkran	Identify, Culture, Belief, Community, Faith, Religion, Tolerance
Prior Knowledge Covered						



<ul style="list-style-type: none">• I can describe some religious practices.• I can identify different types of texts within sacred writings (e.g. laws, narratives, prayers, poems, stories)	<ul style="list-style-type: none">• I can identify the key practices of a faith and some of the differences between denominations or sects• I can describe some religious places.• I can describe some religious practices.• I talk about how my feelings may be similar to characters in religious stories.	<ul style="list-style-type: none">• I can describe the messages or meanings of some religious symbols.• I can describe some religious places.• I can describe some religious practices.	<ul style="list-style-type: none">• I can describe how beliefs influence worship and lifestyle• I can identify different types of texts within sacred writings (e.g. laws, narratives, prayers, poems, stories)• I can describe some religious ideas from stories.• I can describe some religious beliefs, teachings and events	<ul style="list-style-type: none">• I can describe some religious practices.• I can describe how beliefs influence worship and lifestyle• I suggest how the stories and teachings studied might make a difference to the way people think and behave	
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	Buddhist Worship and Beliefs	Where did the Christian Bible come from?	Jewish Worship and Community	Stories of Christianity	Why is Muhammad important to Muslims?	Belief in our Community
5	Key Knowledge					
	<ul style="list-style-type: none"> Who Buddha was and why he is important to Buddhists today Core beliefs and teachings of Buddhism To learn about the Four Noble Truths and the Eightfold Path. To find out about the Buddhist beliefs of karma and reincarnation. To find out where Buddhists worship and the role of symbols within worship. To investigate the ways in which Buddhists worship 	<ul style="list-style-type: none"> Ask and respond to questions about the Bible. To learn about the history of the bible and its features To learn about the contents of the Bible To learn about the translations of the Bible. Understand the difference between literal and symbolic truth and to reflect on personal emotions To identify the key events in a Biblical Story 	<ul style="list-style-type: none"> To find out about some of the key features of worship in Judaism. To understand the significance of prayer in Judaism To find out the meaning of Jewish rituals in relation to joining the Jewish community. To find out how belonging to a faith community affects your actions. To explore how faith is expressed through worship. 	<ul style="list-style-type: none"> Explore the themes of the Bible and identify familiar stories. To explore the themes of the Bible and identify familiar stories. To explore the story of Ruth and Naomi To explore the story of Daniel and relate this to religious persecution today. To explore the parables of Jesus To find out about Christian baptism through the story of John the Baptist. To find out about Christian baptism through the story of John the Baptist. 	<ul style="list-style-type: none"> To find out who Muhammad was and why he is an important figure in Islam. Learn about the life of Muhammad and his impact on history. To understand the importance of the Qur'an to Muslims To understand the importance of Muhammad to To relate our experience of role-models and influences on our lives with those of Muslims. 	<ul style="list-style-type: none"> To find out about the different beliefs of religious and non-religious communities in our local area To consider the ways in which belonging to a religious community can help people. To find out about the impact faith and beliefs have had on the lives of inspirational figures. To consider the difficulties for people of different religious beliefs living in non-religious communities To think about what makes it difficult to live life according to our own beliefs.
	Key vocabulary and Concepts					
	Belief, Buddha, Siddhartha, Lotus, Enlightenment, Karma, Nirvana , Mantra, Bodhi Tree, Spirituality Belief	Bible, Genesis Old Testament, Parable, Christianity, Belief, Religion, Artefact	Judaism, Synagogue, Rabbi, Torah, Menorah, Hanukkah, Sabbath, Barmitzvah, Hebrew, Moses, Abraham, Religion, Prayer,Belief	God, Jesus, Parables, John the Baptist, Baptism, Bible, Old and New Testament, Religion ,Persecution	Allah, God, Islam, Muhammad, 5 Pillars of Islam, Quran, Arabic, Mosque, Prayer, Ramadan, Belief	Belief, Church, Mosque, Synagogue, Temple, Charity, Coat of arm, Symbol, Inspiration
Prior Knowledge Covered						



<ul style="list-style-type: none">• I can describe the messages or meanings of some religious symbols.• I can describe some religious places.• I can describe some religious practices.	<ul style="list-style-type: none">• I can describe some religious ideas from stories.• I can describe some religious beliefs, teachings and events	<ul style="list-style-type: none">• I can name some key figures in the religions and stories I have studied• I can identify the role that these figures had or have• I raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society	<ul style="list-style-type: none">• I can identify the key practices of a faith and some of the differences between denominations or sects• I can describe some religious practices.• I suggest how the stories and teachings studied might make a difference to the way people think and behave	<ul style="list-style-type: none">• I can identify the key practices of a faith and some of the differences between denominations or sects• I can describe some religious beliefs, teachings, events and practices	<ul style="list-style-type: none">• I can identify which beliefs have the greatest impact on practice and lifestyle• I raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society
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	Stories of Hinduism	What is a church? Christmas	Easter What is the Qur'an and why is it important for Muslims?	Sikh Worship and Community	How do people express their faith through the arts?	What happens when we die?
6	Key Knowledge					
	<ul style="list-style-type: none"> To understand that Hindus believe God is represented in different forms To explore how Krishna is represented in Hindu stories To explore Hindu teachings on success. To explore the theme of punishment and forgiveness in a Hindu story. To explore a Hindu teaching about telling the truth. 	<ul style="list-style-type: none"> To consider what is written in the Bible about the foundation of the Christian church. To consider ways in which churches reflect local culture. To consider how churches help Christians worship Identify ways in which churches serve their communities. To identify ways in which churches serve their communities. To consider ways in which local churches form part of a global community To reflect on what has been learned about the Christian church 	<ul style="list-style-type: none"> To identify the meaning of the word 'sacred' and to explore why the Qur'an is important to Muslims To know what the Qur'an teaches about God and to reflect on your own ideas about God. To know that the behaviour of Muslims is influenced by the Qur'an. To study ways in which Muslim children learn about the Qur'an. To be able to explain the significance of the Qur'an to Muslims today. 	<ul style="list-style-type: none"> To find out what Sikhs believe and some of the features of Sikh worship. To find out how Sikhs worship through prayer. To find out how children are welcomed into the Sikh community To explore the Sikh tradition of the langar To explore the Sikh practice of sewa. 	<ul style="list-style-type: none"> To recognise that expressing faith involves feelings and emotions. To find out how music can be a form of religious expression in many religions. To understand how colour can be used to express religious feelings and ideas. To understand how art can be sacred and spiritual for believers To understand how drama is used to reinforce important teachings and stories in religions 	<ul style="list-style-type: none"> To understand that sadness is felt by everyone at some points during their lives To understand how the death of a person is marked and commemorated in different religions and communities. To express your own ideas, and understand the ideas of others, about what happens when a person dies To understand that it is important to express the emotions that you feel. To think of practical ways of remembering someone who has died.
	Key vocabulary and Concepts					
Diwali, Hindi, Rama, Sita, Krishna, Hanuman, Rangoli, Goddess, Laksmi, Knappar, Sacred, Ajamil, Archefact, Tradition	Christianity, God, Jesus, Worship, Catholic, Anglican, Culture	Islam, Quran, Arabic, Madrasa, Moral, Bismillah, Muhammad, God, Allah, Belief	Sikhism, Langer, Sewa, Prayer, Gurdwara, Artefact	Faith, Religion, Spiritual, Islamic Art, Easter, Pentecost, Jesus, Worship, Morals, Belief, Traditions	Belief, Death, Remembrance Day, Grief	



Prior Knowledge Covered					
<ul style="list-style-type: none">• I can identify which beliefs have the greatest impact on practice and lifestyle• I suggest how the stories and teachings studied might make a difference to the way people think and behave	<ul style="list-style-type: none">• I can describe some religious objects.• I can describe some religious places.• I can describe the lives of some of the most important religious figures, and describe their place within a religion• I can describe the actions of believers in• their communities, locally and globally	<ul style="list-style-type: none">• I can use technical and religious language to identify different writings within sacred texts• I can identify different types of texts within sacred writings (e.g. laws, narratives, prayers, poems, stories)	<ul style="list-style-type: none">• I suggest how the stories and teachings studied might make a difference to the way people think and behave• I can describe how beliefs influence worship and lifestyle	<ul style="list-style-type: none">• I can use technical and religious language to identify different writings within sacred texts• I can identify which beliefs have the greatest impact on practice and lifestyle	<ul style="list-style-type: none">• I can describe my feelings to other people.• I know that other people have feelings [HM1]• I can suggest ideas from the faiths I have studied that believers might find helpful in their own lives.

RE objectives and key questions might also be covered in circles, assembly, form time and PHSE sessions. Additional ideas for general questions to promote thinking, debate and discussion are found on page 38 of the Milton Keynes syllabus.



TABLE 2. Age-Related Expectations: ASSESSMENT FRAMEWORK for RE

Enquiry Focus	KS1 pupils will be able to:		Lower KS2 pupils will be able to:		Upper KS2 pupils will be able to:		KS3 pupils will be able to:	
	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8
<p>BELIEVING Core knowledge and understanding of texts, stories and key beliefs</p>	<p>Recognise the core beliefs of the religion(s) studied e.g. creation, salvation incarnation; belief in one God (Christianity & Judaism).</p> <p>Recall a variety of religious stories used for different purposes.</p>	<p>Give a simple account of the core beliefs of the religions studied.</p> <p>Retell a selection of key stories, making links to the core beliefs.</p>	<p>Identify the role of some religious figures in the core beliefs and stories (Jesus, Moses, Rama, Sita etc.).</p> <p>Identify different types of texts within sacred writings (laws, narratives, prayers, poems, story).</p>	<p>Describe the lives of the most important religious figures and their place within the belief system.</p> <p>Suggest meaning for the various kinds of writing found within sacred texts.</p>	<p>Identify and describe the role of sacred texts in establishing belief systems and influencing religious leaders.</p> <p>Use technical & religious language to identify the different writings within sacred texts.</p>	<p>Recognise the role of inspiration in the creation of sacred texts and the lives of leaders.</p> <p>Explain the connections between sacred texts and beliefs using theological terms.</p>	<p>Demonstrate a good knowledge and understanding of the belief systems of the religions being studied.</p> <p>Describe with some reasons, the significance of these belief systems.</p> <p>Name similarities and differences within and between religions.</p> <p>Explain the relationship between the key theological concepts studied and show whether the key concepts lead to a coherent faith narrative and if so how.</p>	<p>Demonstrate sound knowledge and understanding of the belief systems being studied.</p> <p>Describe reasons for the significance of the belief systems being studied.</p> <p>Describe the similarities and differences within and between religions.</p> <p>Use specialist vocabulary, mostly appropriately, in their answers.</p> <p>Suggest meanings for the concepts making reference to key texts and beliefs</p>



Enquiry Focus		KS1 pupils will be able to:		Lower KS2 pupils will be able to:		Upper KS2 pupils will be able to:		KS3 pupils will be able to:	
		Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8
BELONGING	Practice and participation in faith communities; diversity of beliefs in action personally, locally and globally	Give simple examples of how the stories and beliefs influence the behaviour of believers.	Give examples of the festivals/rituals that link to key beliefs (e.g. Christmas, Easter, Passover, Sukkot).	Identify the key practices of a faith and some of the differences between denominations or sects.	Make links between the texts studied and the practice of faith in the community.	Make clear links between the texts and concepts studied and common practice across denominations.	Show how believers put their beliefs into practice in different ways (e.g. different denominations and sects).	Make clear connections between religion and how people live their lives. Show how religious ideas help believers to make moral decisions about a range of issues.	Describe many impacts that religious belief has on the life of the believer. Explain why different believers apply texts differently.
		Identify some elements of practice that arise from these beliefs.	Give examples of how beliefs are linked to worship and prayer.	Describe how beliefs influence worship and lifestyle.	Describe the beliefs that have the greatest impact on practice.	Describe the actions of believers in their communities, locally and globally that arise from their beliefs.	Show how inspiration might play a part in how believers interpret the texts.	Show how the interpretation of religious texts can vary and lead to different practices and beliefs.	Give reasons for the impact that that has on individuals, the community and the wider world.
REFLECTING, RESPONDING and MAKING LINKS Comparing and contrasting, evaluating and appraising and making connections to their own and others' lives		Talk about their own experiences in the light of the religious knowledge gained Express their own opinions appropriately Talk about the differences that beliefs make to the way believers live Make simple comparisons to their own lives	Raise questions and suggest answers about the way that the key beliefs studied influence the attitudes and values of wider society Make links between the teachings of religious figures and current leaders Suggest how the stories and teachings studied might make a difference to the way the pupils think and behave	Identify the key ideas from the faiths studied so far that believers may find helpful or inspiring Weigh up the impact that believers' actions have on their communities, locally and globally and comment on how positive this may be Compare the religious ideas to the opportunities and problems of the wider world	Give coherent accounts of the implications of the religious ideas explored on the modern world. Describe their own opinions on a topic being studied and give a point of view that is different to their own, not necessarily religious. Use arguments supported by evidence to evaluate different responses to the issues studied. Evaluate how far these beliefs help to make sense of the world on a personal and an impersonal level. Explain the challenges religious ideas may present to the world and how believers answer such challenges.				