



	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
3	<p style="text-align: center;">Stones and Bones Stonehenge and Skara Brae- Settlements and mapping</p> <p>Ge.7- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>		<p style="text-align: center;">Rainforest</p> <p><u>Locational knowledge</u> **Ge.1 locate the world's countries, using maps to focus on South America Ge. 3- identify the position and significance of Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle <u>Place knowledge</u> Human and physical geography Ge.5 - describe and understand key aspects of:</p> <ul style="list-style-type: none"> o physical geography, including: climate zones, biomes and vegetation belts o human geography, including: types of settlement and land use <p><u>Geographical skills and fieldwork</u> Ge.7- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied</p>		<p style="text-align: center;">The UK (Roman settlements)</p> <p>Gs.2-name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time</p> <p style="text-align: center;">Digital mapping</p> <p>Ge.7- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world</p>	
	Skills					
	<p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I can describe some aspects of human geography e.g. types of settlement and land use <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find the UK and its countries using digital mapping and describe features 		<p>Locational Knowledge</p> <ul style="list-style-type: none"> • I can name and locate countries I am learning about <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I can describe some aspects of physical geography e.g. climate zones; biomes and vegetation belts. • I can describe some aspects of human geography e.g. types of settlement and land use, economic activity including trade links, & the distribution of natural resources including energy, food, minerals and water <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find countries, continents and oceans I have learnt about using digital mapping and describe features • I can use the (4) eight compass directions to describe the location of features and routes on a map 		<p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can read four-figure grid references, symbols and a key on a map • I can make sketch maps of human and physical features in the local area 	

Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Key vocabulary and Concepts					
Settlement Skara Brae, Stonehenge, hill fort		Climate, continent, environment, development Rainforest, layers, forest floor, understorey, canopy, emergent layer, weather, climate, rainfall, humid, deforestation, continent, ocean, equator, tropic of Cancer and Capricorn, tribe		Country, UK, England, Wales, Scotland, Northern Ireland, London, Cardiff, Edinburgh, Belfast, human, physical features, maps, compass points, grid references	
Key Knowledge					
<ul style="list-style-type: none"> • To know that Skara Brae was a Stone age settlement in Scotland • To know that Stonehenge is an ancient Stone Age monument in England 		<ul style="list-style-type: none"> • Rainforests are tropical forests which are located around the Equator (a line around the centre of the Earth) and in between the tropic of Cancer and Capricorn. • There are four layers in a rainforest (see image). • The climate of a rainforest is very hot and wet (this is called humid). • 50% of the world's plants and animals live in rainforests. • The Amazon rainforest in South America is the largest rainforest in the world. • Deforestation is causing huge problems to our environment – the main problems are the loss of animal habitats and trees which give us oxygen. 		<ul style="list-style-type: none"> • To name and locate the four countries (England, Wales, Scotland and Northern Ireland) and capital cities (London, Cardiff, Edinburgh and Belfast) of the UK • In Geography, human features are landmarks made by humans and physical features are landmarks made by nature • A map uses grid references to accurately pinpoint different locations. 	
Prior Learning – skills progression					
KS1 Geographical Skills & Fieldwork <ul style="list-style-type: none"> • I can identify landmarks on a plan or aerial photograph 		KS1 Locational Knowledge <ul style="list-style-type: none"> • I can name and locate the world's seven continents Human and Physical Geography <ul style="list-style-type: none"> • I can identify seasonal and daily weather patterns in the UK • I can locate hot and cold areas of the world in relation to the Equator and North and South poles Geographical Skills & Fieldwork <ul style="list-style-type: none"> • I can find countries, continents and oceans I have learnt about on a map, globe and in an atlas 		KS1 Locational Knowledge <ul style="list-style-type: none"> • I can name and locate the four countries and capital cities of the UK Human and Physical Geography <ul style="list-style-type: none"> • I use geographical words for physical features • I can use geographical words for human features Geographical Skills & Fieldwork <ul style="list-style-type: none"> • I can find the UK and its countries on a map, globe and in an atlas • I can use the four compass directions: N, S, E and W to describe the location of features and routes on a map • I can use locational and directional language • I can identify landmarks and basic human and physical features on a plan or aerial photograph • I can create a simple map of my own with a simple key 	

4	Mapping (Linked to Mayans civilisation)	** Europe **	Settlements (The River Nile)
	Ge.1- locate the world's countries, using maps to focus on South America	Ge.1- locate the world's countries, using maps to focus on Europe	Ge.6- describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
	Ge.6- describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water	Ge.4- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country	
	Skills		
	Locational Knowledge <ul style="list-style-type: none"> I can name and locate countries I am learning about I can name and locate major cities in the countries I am learning about I can locate human and physical characteristics in the countries I am learning about 	<ul style="list-style-type: none"> I can name countries I am learning about. I can locate human and physical features within the countries that I am learning about. I can name and locate major cities I am learning about I can talk about physical and human geographical similarities and differences between the UK and a European country. I can describe some aspects of human geography. 	Locational Knowledge <ul style="list-style-type: none"> I can name and locate countries I am learning about I can name and locate major cities in the countries I am learning about I can locate human and physical characteristics in the countries I am learning about
	Key vocabulary and Concepts		
continent, resources, settlement, population, trade Civilisation, culture, society, source, evidence, chronology, democracy, politics, religion, royalty Mayans gods inventions calendar life changing	Climate, continent, settlement, population, region Continent, North, East, South, West, Europe, European Union, Brexit, capital, landmark, feature, human, physical, grid reference, currency, similarity, difference.	Civilisation, culture, society, pyramids, Sphinx, tomb, continent, equator, landmark, natural feature	
Key Knowledge			
<ul style="list-style-type: none"> The Mayan civilisation lived in Mesoamerica (Mexico, Guatemala, Belize, Northern El Salvador and Western Honduras) The equator is an invisible line that runs around the world, splitting it in half 	<ul style="list-style-type: none"> * Europe is found above the equator, is next to Asia and above Africa. * Names of European countries and their capital cities. (see table on Knowledge Organiser) 	<ul style="list-style-type: none"> Egypt is a country in the North East of Africa. The River Nile is the river that runs through Egypt. The Great Pyramid at Giza is the largest pyramid. Cairo is the capital city of Egypt. 	

<ul style="list-style-type: none"> To name and locate some of the countries the Mayas were from Cocoa beans grow on cacao trees in the rainforests. They are used to make chocolate. The Mayans used cocoa beans to make a bitter drink for their rulers and noble people. 	<p>*A human feature is an object on the landscape created by man, a physical feature is an object made by nature such as a river.</p> <p>*To name and locate human and physical features in countries – see the landmarks web link.</p> <p>*Know that European countries use different currency, have different climates according to their location and have different traditional dishes.</p>	
Prior Learning – skills progression		
<p>KS1</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> I can name and locate the world’s seven continents I can name and locate the world’s five oceans I can name and locate the four countries and capital cities of the UK I can name and locate the seas surrounding the UK <p>Place Knowledge</p> <ul style="list-style-type: none"> I can talk about physical and human geographical similarities and differences between a small area of the UK and a non-European country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I use geographical words for physical features I can use geographical words for human features <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> I can find the UK and its countries on a map, globe and in an atlas I can use locational and directional language <p>Year 3</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> I can name and locate countries I am learning about I can name and locate major cities in the countries I am learning about I can locate human and physical characteristics in the countries I am learning about <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I can describe some aspects of human geography e.g. types of settlement and land use, economic activity including trade links, & the distribution of natural resources including energy, food, minerals and water <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> I can find the UK and its countries using digital mapping and describe features 	<p>KS1</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> I can name and locate the world’s seven continents I can name and locate the world’s five oceans <p>Place Knowledge</p> <ul style="list-style-type: none"> I can talk about physical and human geographical similarities and differences between a small area of the UK and a non-European country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I use geographical words for physical features I can use geographical words for human features <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> I can find the UK and its countries on a map, globe and in an atlas I can find countries, continents and oceans I have learnt about on a map, globe and in an atlas <p>Year 3</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> I can name and locate countries I am learning about I can name and locate major cities in the countries I am learning about I can locate human and physical characteristics in the countries I am learning about <p>Place Knowledge</p> <ul style="list-style-type: none"> I can talk about physical and human geographical similarities and differences between the UK and a European country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I can describe some aspects of human geography e.g. types of settlement and land use, economic activity including trade links, & the distribution of natural resources including energy, food, minerals and water <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> I can find countries, continents and oceans I have learnt about using digital mapping and describe features 	<p>KS1</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> I can name and locate the world’s seven continents I can name and locate the world’s five oceans <p>Place Knowledge</p> <ul style="list-style-type: none"> I can talk about physical and human geographical similarities and differences between a small area of the UK and a non-European country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I use geographical words for physical features I can use geographical words for human features <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> I can find the UK and its countries on a map, globe and in an atlas I can find countries, continents and oceans I have learnt about on a map, globe and in an atlas <p>Year 3</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> I can name and locate countries I am learning about I can name and locate major cities in the countries I am learning about I can locate human and physical characteristics in the countries I am learning about <p>Place Knowledge</p> <ul style="list-style-type: none"> I can talk about physical and human geographical similarities and differences between the UK and a European country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> I can describe some aspects of human geography e.g. types of settlement and land use, economic activity including trade links, & the distribution of natural resources including energy, food, minerals and water <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> I can find countries, continents and oceans I have learnt about using digital mapping and describe features

5	Comparing Urban and Rural (View from our Window)	Extreme Earth (Mountains, volcanoes and earthquakes)	Invaders and Settlers Early British Kingdoms/ European countries
	Ge.6- describe and understand key aspects of human geography, including: types of settlement and land use. Ge.7- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied Ge.8- use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps ***completed in OAA PE Ge.9- use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies.	Ge.5- describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle Ge.7- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied <i>(added from T2 monitoring target)</i> Science(Our Place in Space) Ge.3- identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night)	Ge.1- locate the world's countries, using maps to focus on Europe and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities
	Skills		
	Locational Knowledge <ul style="list-style-type: none"> • I can name and locate countries of the World • I can name and locate major cities in the countries I am learning about 	Locational Knowledge <ul style="list-style-type: none"> • I can locate human and physical characteristics of countries • I can locate land-use patterns of countries • I can discuss how some key feature and land-use patterns have changed over time Place Knowledge <ul style="list-style-type: none"> • I can talk about physical and human geographical similarities and differences between the UK and another country Human and Physical Geography <ul style="list-style-type: none"> • I can accurately describe some aspects of physical geography e.g. climate zones; biomes and vegetation belts; rivers; mountains; volcanoes and earthquakes and the water cycle 	Locational Knowledge <ul style="list-style-type: none"> • I can locate human and physical characteristics of countries • I can locate land-use patterns of countries • I can discuss how some key feature and land-use patterns have changed over time Geographical Skills & Fieldwork <ul style="list-style-type: none"> • I can find countries, continents and oceans using digital mapping and describe features Place Knowledge <ul style="list-style-type: none"> • I can talk about physical and human geographical similarities and differences between the UK and another country Human and Physical Geography <ul style="list-style-type: none"> • I can accurately describe some aspects of human geography e.g. types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water
	Key Vocabulary and Concepts		
continent, population, map skills Maiden Voyage, passenger liner, maritime, immigrants, transatlantic, titanic, unsinkable, ice berg	continent, oceans, atlas, maps Mountains ranges, environments, formation, magma, lava, magma chamber, main vents, pressure, temperature, Pompeii, Italy, tectonic plates, oceans, climates.	Climate, continent, landform, environment, sustainability, development History linked vocabulary (Saxons, Vikings, invasion, Britain, occupation, Roman Empire, Jutes, Frisians, 410, Dark Ages, 8 th century, 793 Invasion, monasteries, Lindisfarne, Danelaw, Kingdoms ,Golden Age, Battle of Hastings, Norman Conquest, Civilisation, culture, invasion, society, source, evidence, chronology)	
Key Knowledge			

		<ul style="list-style-type: none"> • The surface of Earth is made up of lots of different sections called tectonic plates, and mountains can be formed in different ways when these plates collide or when magma can get from the centre of the earth up to the surface. • Some mountains form when volcanoes keep erupting. The lava builds up and makes mountains • A mountain environment is a barren, rocky area of land with peaks of 8,000 metres or more above sea level. • The climate changes as you move up mountains, so plants and animals have had to adapt live in these conditions. • Some of the most famous mountain ranges in the world include: The Himalayans (Asia), The Alps (Europe) The Atlas (Africa), The Andes (South America) and The Rockies (North America). • A famous volcanic eruption was Mount Vesuvius in Italy. In AD 79, this volcano devastated the nearby cities of Pompeii and Herculaneum. Thousands of people are thought to have died and the remains of many people were preserved by the ash. 	<ul style="list-style-type: none"> • Different groups (Angles, Saxons, Jutes, and Vikings) that settled in Britain after 410AD. Britain had fertile land and many useful natural resources.
Prior Learning – skills progression			
	<p>KS1 Locational Knowledge</p> <ul style="list-style-type: none"> • I can name and locate the four countries and capital cities of the UK <p>Year 3 & 4 Locational Knowledge</p> <ul style="list-style-type: none"> • I can name and locate countries I am learning about • I can name and locate major cities in the countries I am learning about • I can locate human and physical characteristics in the countries I am learning about • I can locate land-use patterns in the countries I am learning about • I can name and locate cities of the UK 	<p>KS1 Place Knowledge</p> <ul style="list-style-type: none"> • I can talk about physical and human geographical similarities and differences between a small area of the UK and a non-European country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I use geographical words for physical features • I can use geographical words for human features <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find countries, continents and oceans I have learnt about on a map, globe and in an atlas <p>Year 3 & 4 Locational Knowledge</p> <ul style="list-style-type: none"> • I can name and locate countries I am learning about • I can locate human and physical characteristics in the countries I am learning about <p>Place Knowledge</p> <ul style="list-style-type: none"> • I can talk about physical and human geographical similarities and differences between the UK and a European country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I can describe some aspects of physical geography e.g. climate zones; biomes and vegetation belts; rivers; mountains; volcanoes and earthquakes and the water cycle 	<p>KS1 Place Knowledge</p> <ul style="list-style-type: none"> • I can talk about physical and human geographical similarities and differences between a small area of the UK and a non-European country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I use geographical words for physical features • I can use geographical words for human features <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find countries, continents and oceans I have learnt about on a map, globe and in an atlas <p>Year 3 & 4 Place Knowledge</p> <ul style="list-style-type: none"> • I can talk about physical and human geographical similarities and differences between the UK and a European country <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find countries, continents and oceans I have learnt about using digital mapping and describe features

		<ul style="list-style-type: none"> I can describe some aspects of human geography e.g. types of settlement and land use, economic activity including trade links, & the distribution of natural resources including energy, food, minerals and water 	
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6	Mapping (Linked to WWII- Mapping countries, capitals and ports) Ge.1- locate the world's countries, using maps to focus on Europe	Physical Geography of Greece Ge.7- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied	Rivers Ge.4- understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America Ge.5- describe and understand key aspects of physical geography
	Skills		
	Locational Knowledge <ul style="list-style-type: none"> I can name and locate countries of the World Geographical Skills & Fieldwork <ul style="list-style-type: none"> I can find countries, continents and oceans using digital mapping and describe features 	Locational Knowledge <ul style="list-style-type: none"> I can name and locate countries of the World I can name and locate major cities Human and Physical Geography <ul style="list-style-type: none"> I can accurately describe some aspects of human geography e.g. types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water 	Locational Knowledge <ul style="list-style-type: none"> I can name and locate main rivers (in the world U.K.) Human and Physical Geography <ul style="list-style-type: none"> I can accurately describe some aspects of physical geography like rivers.
	Key vocabulary and Concepts		
	Allies, Axis, invade, neutral, alliances	Mountainous, Athens, Sparta, climate, democracy, different states, mainland, Europe, borders, feud, Acropolis, Aegospotami River, Attica, civilisation, grew olives, grapes, figs and wheat	River system, water cycle, erosion, ox-bow lake, source, meander, confluence, delta, mountain, tributary, sediment, mouth, levee, channel, transport, deposition, stream, river, rivulet, estuary, pollution, evaporation, condensation, precipitation, run-off.
	Key Knowledge		
<ul style="list-style-type: none"> To know the main countries involved in WWII To name and locate the countries who were allies, axis and neutrals To recognise which countries were the most effected. 	<ul style="list-style-type: none"> To know where Greece is and what it is like To understand the two most important cities in Ancient Greece and the feud between them To know how the Ancient Greeks lived 	River system – the drainage of a piece of land from a river's starting point to where it reaches the sea. The water or hydrological cycle – the process by which water evaporates, rises as a gas and condenses, then falls as rain to complete a cycle. Transpiration is the evaporation of excess water from plants and trees and is part of the initial cycle. River pollution – caused by industry, agriculture and litter.	

		<p>Uses of the River Severn – agriculture, industry, community</p> <p>How are the different parts of a river characterised? (see list on the KO)</p> <p>To name and locate rivers of the world (see list on the KO)</p>
Prior Learning – skills progression		
<p>KS1</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> • I can name and locate the world’s seven continents • I can name and locate the world’s five oceans • I can name and locate the four countries and capital cities of the UK <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find the UK and its countries on a map, globe and in an atlas • I can find countries, continents and oceans I have learnt about on a map, globe and in an atlas • I can use locational and directional language <p>Year 3 & 4</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> • I can name and locate countries I am learning about <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find the UK and its countries using digital mapping and describe features • I can find countries, continents and oceans I have learnt about using digital mapping and describe features <p>Year 5</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> • I can name and locate countries of the World <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find countries, continents and oceans using digital mapping and describe features 	<p>KS1</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> • I can name and locate the world’s seven continents • I can name and locate the world’s five oceans <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I use geographical words for physical features • I can use geographical words for human features <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find countries, continents and oceans I have learnt about on a map, globe and in an atlas • I can use locational and directional language <p>Year 3 & 4</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> • I can name and locate countries I am learning about • I can name and locate major cities in the countries I am learning about • I can locate human and physical characteristics in the countries I am learning about <p>Place Knowledge</p> <ul style="list-style-type: none"> • I can talk about physical and human geographical similarities and differences between the UK and a European country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I can describe some aspects of human geography e.g. types of settlement and land use, economic activity including trade links, & the distribution of natural resources including energy, food, minerals and water <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find countries, continents and oceans I have learnt about using digital mapping and describe features <p>Year 5</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> • I can name and locate countries of the World • I can name and locate major cities • I can locate human and physical characteristics of countries <p>Place Knowledge</p> <ul style="list-style-type: none"> • I can talk about physical and human geographical similarities and differences between the UK and another country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I can accurately describe some aspects of human geography e.g. types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find countries, continents and oceans using digital mapping and describe features 	<p>KS1</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> • I can name and locate the four countries and capital cities of the UK • I can name and locate the seas surrounding the UK <p>Place Knowledge</p> <ul style="list-style-type: none"> • I can talk about physical and human geographical similarities and differences between a small area of the UK and a non-European country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I can identify seasonal and daily weather patterns in the UK • I use geographical words for physical features • I can use geographical words for human features <p>Geographical Skills & Fieldwork</p> <ul style="list-style-type: none"> • I can find the UK and its countries on a map, globe and in an atlas <p>Year 3/4</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> • I can locate human and physical characteristics in the countries I am learning about • I can locate land-use patterns in the countries I am learning about • I can name and locate cities of the UK <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I can describe some aspects of physical geography e.g. climate zones; biomes and vegetation belts; rivers; mountains; volcanoes and earthquakes and the water cycle <p>Year 5</p> <p>Locational Knowledge</p> <ul style="list-style-type: none"> • I can locate human and physical characteristics of countries <p>Place Knowledge</p> <ul style="list-style-type: none"> • I can talk about physical and human geographical similarities and differences between the UK and another country <p>Human and Physical Geography</p> <ul style="list-style-type: none"> • I can accurately describe some aspects of physical geography e.g. climate zones; biomes and vegetation belts; rivers; mountains; volcanoes and earthquakes and the water cycle

