

## SPORTS PREMIUM STATEMENT 2020-2021

### **What is School Sports Premium?**

The government provides additional funding to improve provision of physical education and sport in primary schools. The funding is provided jointly by the Departments of Education, Health and Culture, Media and Sport. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. At Greenleys Junior School total funding for 2020/21 is £18,250. Schools have the responsibility to choose how increase and improve physical education available to pupils. Development and training of staff to provide sustainable improvements is also a key factor.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. This means that schools should use the premium to: develop or add to the PE and sport activities that the school already offers and make improvements now that will benefit pupils joining the school in future years.

### **Sports Premium Use at Greenleys Junior School**

We believe P.E. and sport are an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and not be discouraged if they do not win.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student as well as the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Wide range of clubs available to all (on average 80% of children attend at least one club.)</li> <li>• Member of MK School Sports Partnership which gives the children access to taking part in a variety of intra-schools festivals and competitions.</li> <li>• Teams entered in the MK annual cross country championships and MK District Sports.</li> <li>• Annual health and fitness awareness week.</li> </ul>	<ul style="list-style-type: none"> <li>• Raise involvement in extra-curricular sport by providing access to sports activities at lunchtimes.</li> <li>• Increase activity levels at break and lunchtimes.</li> <li>• Increase engagement of less active children in regular exercise.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	As a percentage of the cohort:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	38.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	We had planned to use Sports Premium to provide additional swimming, however, due to the current pandemic this wasn't able to go ahead.

Sports Premium Funding – This document shows the 5 key indicators from DfE, what the development needs are as a priority for our school and our pupils now and why? This document reflect on our previous spending, identifies current needs and priorities for the future.

<b>Academic Year:</b> 2020/21	<b>Fund allocated 2020-21</b> : £18,250.00 <b>Fund carried forward</b> : £1,884.00 <b>Total available</b> : £20,134.00	<b>Date Updated:</b> September 2020
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<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	Percentage of total allocation available (£20,134)
	47% of total funds

School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Outdoor gym	<ul style="list-style-type: none"> <li>Set targets for children to achieve on the gym to be more independent and understanding of their own health and fitness. (display these target cards making them accessible for all year groups)</li> <li>Re-train children how to use the equipment effectively and keeping active in a fun and safe way.</li> <li>Increasing their activity and muscle strength.</li> <li>After school clubs to maximise use of the equipment.</li> </ul>	£200 (resources and clubs)		
The Daily Mile	<ul style="list-style-type: none"> <li>The daily mile extended to 15minutes each day to increase active time.</li> <li>Introduce the Beep test at the start of term and again in last</li> </ul>			



<p>Climbing structure/trim trail</p> <p>Handmadeplaces.co.uk to give quote to install:          Traverse wall £1,250          Swing steps £655          Up and over £750          = £2,655 without installation and ground underneath.</p> <p>Created by:</p>	<p>week to show the impact of the daily mile.</p> <ul style="list-style-type: none"> <li>• Re-introduce The Daily Mile across the school across the school engaging teachers and pupils. Reminding them that regular exercise will help keep a healthy mind.</li> <li>• Add competition into the Daily mile to encourage children to strive to want to improve. Working as a class to score laps rather than individuals to encourage the less active. Every lap counts!</li> <li>• Prizes for top class and most improved class.</li> <li>• Research and buy a climbing structure to suit all children across the school.</li> <li>• Increase core strength and motor skills</li> <li>• Encourages team work and problem solving.</li> <li>• Develop footwork skills Handholds and Balance</li> <li>• Increases activity</li> </ul> <p>Supported by:</p>	<p>£100</p> <p>£7,000</p> <p>(given extra to cover the cost of installation and ground)</p>		
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation available (£20,134 available)
				7%
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>PE supports delivery of Healthy School objectives and allows KS2 pupils to take learning beyond the classroom environment.</p> <p>Celebrate and promote achievements and attainment within events that are in and out of the school curriculum.</p>	<ul style="list-style-type: none"> <li>• Annual Health and Fitness week well-planned and delivered.</li> <li>• Sports premium used to bring in an outside speaker or coach for all children. Research and book and inspirational speaker to inspire the children to increase participation. (speak with KRa to fit in with Healthy week)</li> <li>• Include healthier eating section into the week to educate children the importance of eating the correct foods. Can they create a healthy dish? (speak with KRa to fit in with Healthy week)</li> <li>• Sports achievements publicised in our weekly newsletter both inside and outside of school. Encourage children to share their out of school success.</li> <li>• Keep notice boards updated with sports achievements.</li> <li>• House teams and cup promoted for sports day.</li> <li>• Sports teams congratulated in assemblies. Provide children will certificates and small reward for their efforts.</li> <li>• Have a sports person of the week, some supported by</li> </ul>	£250		





Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation available (£20,134 available)
				5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to use the Sports Co-ordinator to teach P.E. sessions across the school.</p> <p>Upskilling staff with CPD to ensure higher quality P.E. teaching across the school.</p>	<ul style="list-style-type: none"> <li>• Create a whole school Audit form for all staff to complete allowing them to say their strengths and weaknesses teaching PE.</li> <li>• Organise time to meet with teaching staff to help support and improve their confidence in teaching PE.</li> <li>• Research and buy new schemes with assessments included to make it clear how we will assess the children. (PE Passport/AfPE)</li> <li>• Offer staff CPD with sports they may feel less confident to teach. Using results from audits.</li> <li>• Use staff's strengths to help skill other staff, this will become more obvious once the audits are completed.</li> <li>• Share with staff when there is a Zoom that would benefit them teaching PE to help with ideas and progress. Allow plenty of notice to be able to cover the staff. Using the third year group teacher to cover, if necessary.</li> <li>• Staff to share ideas after they have attended a course to benefit all staff.</li> </ul>	<p>£500</p> <p>£500</p> <p><b>£1,000 total</b></p>		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation available (£20,134 available)
				10%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Offer wider range of free after school activities to pupils thus making them accessible to all children.</li> <li>- More exciting clubs off site broadening children's experiences.</li> </ul>	<ul style="list-style-type: none"> <li>• Increase participation of children from all groups in clubs.</li> <li>• Offer a broader range of afterschool activities. Research and book Activities that would "wow" children (Willen, Caldecotte etc.)</li> <li>• Research into what the children would like to see at school. Try to add what they want to have, providing them with opportunities to learn new skills and interests.</li> <li>• Book external coaches to extend the curriculum, to provide more opportunities for children.</li> <li>• Look locally at where we can provide exciting clubs, Gravity, Snozone, Sky dive etc using LCS minibus or Local services if unavailable.</li> <li>• Term 1 and 2 sports clubs on offer:</li> <li>• Football (year 5) and Fitness (year 4)</li> </ul>	<p>£2,000</p> <p><b><u>Total</u></b> <b><u>£2,000</u></b></p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation available (£20,134 available)
				1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Entry fee for the MK Athletics District Sports.</li> <li>- Organise Sports events with local schools.</li> <li>- In-house events.</li> </ul>	<ul style="list-style-type: none"> <li>• Athletics club to prepare for selection.</li> <li>• Children are well prepared and able to participate in the district sports.</li> <li>• Reward this participation through School system.</li> <li>• Organise a range of events with local schools using staff to support. Using LCS Minibus booking in advance if needed.</li> <li>• Organise in house competitions throughout the school, using a range of activities.</li> <li>• Encourage children that wouldn't usually participate to increase their amount of activity, increase their self-esteem and hopefully give them a love for sport.</li> <li>• Enter as many competitions that are available to us.</li> </ul>	<p style="text-align: center;">£45</p> <p style="text-align: center;">£250 (staff overtime and resources)</p> <p style="text-align: center;"><b>£ 295 total</b></p>		

**In Summary:**

- The school carried forward: £1,884
- The school will receive: £18,250 through 2020-21
- The total available for 2020-21 is: £20,134
  
- The predicted spending in this plan is: £14,295
  
- The school has: £ 5,839 to carry over to cover any extra costs of fitting the climbing structure.