

# Year 3 Long Term Plan 2019-2020



Year 3				
Topic title	<b>Dragons</b> (Transition unit)	<b>Term 1&amp; 2</b> <b>Stones and Bones</b> What was it like to live in the Stone Age?	<b>Term 3 &amp; 4</b> <b>Protecting our Rainforest</b> Why is the Rainforest so important?	<b>Term 5 &amp; 6</b> <b>Romans</b> What did the Romans leave us?
English (linked)	The Egg, The Dragon Snatcher (MP Robertson books)  George and the Dragon (write stuff)	Cave Baby - sentence work CL/FS, adjectives, retell the story. Wild girl - letter Diary of a stone age boy or girl Stonehenge research – information leaflet	Great Kapok tree – write stuff Own rainforest story Animal information text Persuasive letter Rainforest description (after trip) Recount	Romulus and Remus story Escape from Pompeii Diary as a Roman soldier Roman bread – instructions Recount of Roman trip UK country information text
Maths (linked)		Map out a settlement using coordinates  Weigh rocks / fossils create a graph	Rainfall / temperature data	Roman numbers
Science		Rocks and fossils Compare materials stone, bronze, iron  Animals including humans - skeleton	Nutrition – made sandwiches  Plants – grow plants	Forces and magnets  Shadows
Geography		Settlement of Skara Brae, locate on a map, look at features  Make a visitors guide / leaflet to Stone Henge	Locate continents, equator, tropics, countries with rainforests  Layers of the rainforest Trade Deforestation	UK – locate countries, capital cities, countries – link to Roman settlements  Grid references Physical and human features Locate landmarks using digital maps
History		The stone-age – Time line chronology changes in Britain from stone-age to iron age. Comparing past and present settlements, diet and lifestyles. Stone age animals Stone age organic remains		Timeline Roman invasions Roman soldier Boudicca
Art	Watercolour dragon eyes	Cave paintings, colour wash stone henge, fossil rock painting	Henri Rousseau	Roman shield  Mosaics / patterns

# Year 3 Long Term Plan 2019-2020



DT	Dragon eyes	Stone Henge – Lego, food tasting, woolly mammoths	Tropical fruit Make packaging for sandwiches (nutrition topic)	Roman pots
Computing	E safety	E safety Word - posters	Scratch – rainforest animals	PowerPoint – Roman lifestyles – food, homes,
RE	Signs and symbols How and why do Hindus celebrate Diwali (Rama and Sita story)		What do we know about Jesus? Jewish festivals	What is the Bible and how is it important for Christians? Islamic Rites of Passage
PE	Yoga, fitness Badminton, football		Dance, handball Gym, Athletics	Roman marching Gym, cricket OAA, rounders
PSHE	New beginnings Class rules/Expectations	Environmental issues (plastic waste) – Bury things at start of topic, dig up at end. Anti-bullying	Co-operation	Moving into Year 4
Music	Exploring pentatonic scales		Exploring descriptive sounds	Exploring sound colours
M.F.L.	Getting to know you All about me		Body parts Colours	Clothes Weeks and months
Immersive Room		Stonehenge Cave with fire, stone age hook video	In the rainforest	Roman villas Roman soldier Visit Italy
Outdoor classroom		PSHE – digging up activity Foraging for food	Woodland – plants, writing for description	
WOW / trips		Super start – hide fossils, shells, bones, rocks in sand pits for chn to discover, rock painting, immersive room story (in a cave)	Rainforest trip Super start – tasting fruits (fruit salad), immersive room story	Roman trip Super start – Roman food, marching, roman pots