

SPORTS PREMIUM STATEMENT 2018-2019

What is School Sports Premium?

The government provides additional funding to improve provision of physical education and sport in primary schools. The funding is provided jointly by the Departments of Education, Health and Culture, Media and Sport. The funding is ring-fenced and therefore can only be spent on provision of PE and sport in schools. At Greenleys Junior School total funding for 2018/19 is £18,110. Schools have the responsibility to choose how increase and improve physical education available to pupils. Development and training of staff to provide sustainable improvements is also a key factor.

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport on offer. This means that schools should use the premium to: develop or add to the PE and sport activities that the school already offers and make improvements now that will benefit pupils joining the school in future years.

Sports Premium Use at Greenleys Junior School

We believe P.E. and sport are an essential part of every child's development. We endeavour to provide high quality physical education and sporting opportunities for every child, equipping them to lead healthy, active lifestyles as well as providing the children with the necessary skills of good sportsmanship, to strive for excellence and not be discouraged if they do not win.

We aim to offer a balanced program and a variety of activities to provide all pupils with the opportunity to develop a broad spectrum of skills whilst enabling them to develop acceptable fitness levels. We want to raise the aspirations of every student as well as the determination and enthusiasm to pursue a healthy and active lifestyle in future years.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Wide range of clubs available to all (on average 80% of children attend at least one club.) • Member of MK School Sports Partnership which gives the children access to taking part in a variety of intra-schools festivals and competitions. • Teams entered in the MK annual cross country championships and Mk District Sports. • Annual health and fitness awareness week. 	<ul style="list-style-type: none"> • Raise involvement in extra-curricular sport by providing access to sports activities at lunchtimes. • Increase activity levels at break and lunchtimes. • Increase engagement of less active children in regular exercise.

Meeting national curriculum requirements for swimming and water safety	As a percentage of the cohort:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	38.8%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Not in 2018-19

Golden Mile	All pupils to walk or run 10 minutes around a set track, trying to improve the number of laps they achieve. Have goals and targets of a place they can visit each term e.g. walk to Lapland by Christmas.		Children have been really enthusiastic to want to take part in the Golden Mile and wanting to improve their laps/fitness. Teachers have the opportunity to build relationships with the children whilst walking around with the children also fixing any restorative problems that may have occurred during the break time.	Increasing time to 15 minutes and number of days to increase number of extra minutes. All staff to join the children during the walk/run to build a more relaxed relationship with the children and to show that we all are taking part as a school. Have an all-weather track for the Daily mile so weather is not a barrier.
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 1%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

<p>PE supports delivery of Healthy School objectives and allows KS2 pupils to take learning beyond the classroom environment.</p>	<p>Annual Health and Fitness week well-planned and delivered. Sports premium used to bring in an outside speaker or coach for all children. Incorporate use of outdoor gym and steps target for the week.</p>	<p>£250</p>	<p>This has allowed the children to try different activities and enjoy sports throughout a whole week. They learn about the importance of exercise and healthy lifestyles.</p>	<p>Maintain annual Health and Fitness week</p>
<p>Celebrate and promote achievements and attainment within events that are in and out of the school curriculum.</p>	<p>Sports achievements publicised in our weekly newsletter both inside and outside of school. Keep notice boards updated with sports achievements. House teams and cup promoted for sports day. Sports teams congratulated in assemblies.</p>	<p>£0</p>	<p>Children have felt proud to have taken part in competitions and festivals, representing the school. Congratulating them in assemblies and on the newsletter. This has made them want to participate in more sporting activities.</p>	<p>Continue to celebrate sporting achievements both inside and outside of school.</p>
<p>Curriculum links to any major sporting events e.g. commonwealth games, Football World Cup, Wimbledon to raise sporting aspirations.</p>	<p>Such events are included into the curriculum where appropriate. Links made to countries in Geography, maths etc. Promote local clubs in the area.</p>	<p>£0</p>	<p>Children have enjoyed and been more interested in the sporting events that have happened as they have more of understanding, this allows them to develop further in sports as they show more understanding.</p>	<p>Such events are planned in advance into the curriculum.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

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<p>Continue to use the Sports Co-ordinator to teach P.E. sessions across the school.</p> <p>Upskilling staff with CPDs for when it comes to teaching their PE lesson.</p>	<p>Create a whole school Audit form for all staff to complete allowing them to say their strengths and weaknesses teaching PE.</p> <p>Offer staff CPD of any sport they feel with help teach.</p> <p>Use staff's strengths to help skill other staff.</p> <p>Up-skill staff PE teaching skills.</p> <p>Audit staff training needs for 2018-19</p> <p>Inset PE sessions to meet needs.</p> <p>Support for PE Lead with curriculum development.</p>	<p>£0</p>	<p>Staff have been able to use other members of the team as they are made aware of others skills e.g. Gymnastics was identified as a strong subject in an LSA. They were used to upskill and build confidence in staff.</p> <p>Staff ask for advice and help with the sport they are teaching, this helps them to gain confidence teaching themselves. Using the Audit form will help identify these weaknesses.</p>	<p>Staff audits in September to identify strengths and weaknesses.</p> <p>Have a list of course available to staff as early as possible to enable staff to attend CPD</p> <p>Share any sports training with staff.</p>
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:																																										
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:																																										
<p>- Offer wider range of free after school activities to pupils thus making them accessible to all children.</p> <p>- Make it easier for parents to sign their children up for clubs.</p>	<p>Increase participation of children from all groups in clubs. After-school clubs on offer</p> <table border="1"> <tr> <td rowspan="7">Autumn</td> <td>School Production</td> <td>£295.00</td> </tr> <tr> <td>Table Tennis</td> <td>£0</td> </tr> <tr> <td>Hockey</td> <td>£184.30</td> </tr> <tr> <td>Art</td> <td>£268.40</td> </tr> <tr> <td>Knitting</td> <td>£134.20</td> </tr> <tr> <td>Eco/Gardening</td> <td>£274.20</td> </tr> <tr> <td>Badminton</td> <td>£184.30</td> </tr> <tr> <td rowspan="6">Spring</td> <td>Tag Rugby</td> <td>£184.30</td> </tr> <tr> <td>Knitting</td> <td>£134.20</td> </tr> <tr> <td>Computing</td> <td>£295.00</td> </tr> <tr> <td>Philosophy</td> <td>£92.20</td> </tr> <tr> <td>Yoga</td> <td>£184.30</td> </tr> <tr> <td>Football</td> <td>£134.20</td> </tr> <tr> <td rowspan="7">Summer</td> <td>Choir</td> <td>£180.80</td> </tr> <tr> <td>Athletics</td> <td>£180.80</td> </tr> <tr> <td>Art</td> <td>£276.40</td> </tr> <tr> <td>Variety</td> <td>£295.00</td> </tr> <tr> <td>Eco/Gardening</td> <td>£283.40</td> </tr> <tr> <td>Philosophy</td> <td>£94.00</td> </tr> <tr> <td>Girls' football</td> <td>£180.80</td> </tr> </table>	Autumn	School Production	£295.00	Table Tennis	£0	Hockey	£184.30	Art	£268.40	Knitting	£134.20	Eco/Gardening	£274.20	Badminton	£184.30	Spring	Tag Rugby	£184.30	Knitting	£134.20	Computing	£295.00	Philosophy	£92.20	Yoga	£184.30	Football	£134.20	Summer	Choir	£180.80	Athletics	£180.80	Art	£276.40	Variety	£295.00	Eco/Gardening	£283.40	Philosophy	£94.00	Girls' football	£180.80	<p>159 children attended at least 1 afterschool club throughout the year, making them have at least 3 hours of sports a week.</p> <p>Offering the clubs for free allowing all children to have access to all clubs, this helps to hit the children's hours or extra sport throughout the year.</p>	<p>Evaluate numbers and new attenders – which were most popular? Which hit the new attenders?</p> <p>More staff to offer a club for more of a variety for children.</p> <p>Discuss with pupil voice committee which activities the pupils would like provision available in for 2019/20 that is different from previously learned.</p> <p>Move to a totally non paper-based system.</p>
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Assemblies 3 x year to publicise clubs on offer and spark children's interest.

Introduce parents to sign up for clubs using 'ParentMail'.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 6%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to the MKSSP. (bronze level)	Plan and prepare for the existing competitions and festivals Engage staff members through attending fixtures to contribute to whole school approach. Invite as many children throughout the year to participate in festivals on offer. Encourage SEND children to take part in a special school activity day for children with EHC Plans. Reward this participation through School 'House Point' system.	£750	Entering the children into several competitions meant allowing children to enjoy and participate in competitive sports across the year. They have been able to show their talents both in and out of school. SEND children have been able to enjoy set activities to meet their needs gaining more confidence in taking part in sporting activities.	Continued Whole School subscription to encourage children to participate. Increase level of membership to include advice on introduction of Golden Mile. (silver level)
Entry fee for the MK Cross Country Championships.	Cross country club before and after school for training. Children well prepared and are able to participate in the Cross Country Competition. Reward this participation through School system.	£45	This wasn't able to go ahead this year due to problems with the field, the children were not able to practise safely/effectively.	Stays part of the school tradition. Arrange possible local school that we could use field if we have another reoccurring problem.
Entry fee for the MK Athletics District Sports	Athletics club to prepare for selection. Children are well prepared and able to participate in the district sports. Reward this participation through School system.	£45	This is one of the biggest school competitions our school enters every year. The children taking part were made to feel very honoured being part of the athletics academy. They have chance to compete with all schools across MK. This year we had 3 children reach the final 16	Stays part of the school tradition.

			in Milton Keynes, with one receiving a silver medal.	
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			<p>Able to teach better quality PE lessons in a variety of sports.</p>	<p>Up-skill staff PE teaching skills. Audit staff training needs for 2018-19 Inset PE sessions to meet needs. Support for PE Lead with curriculum development.</p>
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