



### **1. Pupil Premium – Demonstrating Impact and Reporting Outcomes**

At Greenleys Junior School we are committed to providing all of our pupils with a balanced and broad curriculum, ensuring they reach their full potential and progress both socially and academically. The school receives funding to ensure we provide additional support to raise the attainment of disadvantaged pupils; this is called Pupil Premium Grant (PPG). The PPG provides funding for two policies:

- raising the attainment of disadvantaged pupils of all abilities to reach their potential
- supporting children and young people with parents in the regular armed forces

The PPG per pupil is as follows:

<b>Disadvantaged pupils at GJS</b>	<b>Pupil premium per pupil</b>
Pupils in year groups Year 3 to Year 6 recorded as 'Ever 6 Free School Meals' (FSM6)	£1,320
Children Looked-After (CLA) defined in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority	£2,300
Children who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order	£2,300
Pupils in year groups Year 3 to Year 6 recorded as 'Ever 6 Service Child' or in receipt of a child pension from the Ministry of Defence	£300

Schools are required to publish details of their Pupil Premium allocation, how they plan to spend the allocation in the current year, how the previous year's allocation was spent and the effect of the expenditure on the attainment of those pupils for whom the funding was allocated.

Greenleys Junior School has a significant number of pupils who experience disadvantage in social or economic terms. The school's attainment and progress results for FSM6 pupils indicate that GJS is successful in meeting children's needs.

#### **Main in-school and external barriers:**

- A high number of vulnerable families and pupils with emotional and social needs
- Higher than average numbers of pupils and families with limited/no English
- General absence and persistence absentee levels
- A large proportion of pupils with limited vocabulary skills (speaking & reading skills)
- Low parental engagement
- White British pupil groups with low attainment and slow progress

## 2. Pupil Premium – Historic Figures and Predicted Figures

Financial Year	Amount of Pupil Premium funding
2015 to 2016	£133,620
2016 to 2017	£150,000
2017 to 2018	£151,200
2018 to 2019	£151,760
2019 to 2020	£158,020

Eligibility	2018 to 2019 budget year (Jan '18 census)	2019 to 2020 budget year (Jan '19 census)
Number of FSM6 pupils	106	111
Number of looked after children	0	1
Number of post-looked after children	4	4
Number of service children	0	0

## 3. Review of Expenditure and Impact 2018-19

Pupil Premium is additional funding calculated from a pupil census taken each January. Funding is then allocated for the coming financial year in four blocks starting in June.

For this part of the document:

- The census was taken in January 2018
- The financial year began in April 2018; funding arrived in June 2018, Sept 2018, Dec 2018 and March 2019
- The funding finished in March 2019

Summary Information 2018-19 - Review					
School	Greenleys Junior School				
Academic Year	2018-19	Total PP Budget	£151,760	Date of most recent SLT review	August 2019
Total Number of Pupils	210 (Jan 2018)	Number of eligible pupils	112 (108 PP & 4 LAC/Pre) (108 @£1320 & 4 @ £2300)	Date of most recent Governor review	Sept 2019

#### 4. Expenditure and Impact Table 2018-19

Pupil Premium for 2018/19 financial year = £ 151,760		Rationale (black) – Impact (blue)	Total Spent
<p><b>Before School Hours</b></p> <p>Breakfast Club (this club is free to all pupils) We average 100+ children each morning. Children are provided with both hot &amp; cold breakfast options. Staffing: total costs for 1 hr 15 minutes (7.30am-8.45am) 1x Cook 1x Learning Mentor 1x Catering Assistant 1x School Club Assistant 1x Cleaner Food costs per year (This is an average cost)</p>	<p>To enable all disadvantaged pupils to be well fed and ready to learn free of charge. Achieved – all who attended were well fed free of charge.</p> <p>To facilitate a calm and purposeful start to the school day. Achieved – Although changes were made to breakfast club timings (due to it becoming too popular) the SLT implemented new systems and processes to ensure that the children received a calm and purposeful start to the day to maximise learning opportunities.</p> <p>To enable targeted pupils to access additional learning before the school day begins. Achieved – staff used the extra time to deliver targeted activities and (in some cases) interventions to boost attainment and progress (*See FSM6 progress figures below).</p> <p>To enable a welfare check to be undertaken by support staff before learning time begins. Achieved – the LM was able to speak to all children attending breakfast club and settle them in for the day ahead. Children were better prepared for lessons.</p> <p>To enable relationship building between pupils and staff outside the classroom. Achieved – The HoS spent time in breakfast club monitoring the interactions.</p>	<p>£12,868 on staffing (not including the Learning Mentor) £4,560 estimated budget for food</p>	
<p><b>During School Hours</b></p> <p>Enabling 3<sup>rd</sup> set teaching for each year group facilitating smaller group sizes leading to higher proportions of teacher/pupil time. Costed as 53% of total 3<sup>rd</sup> set staff costs due to 53% of pupils receiving the premium.</p>	<p>To facilitate three teaching options across English and maths lessons. Achieved - An extra teacher or HLTA in every year group enabled the school to offer three sets during the morning sessions (usually English and maths lessons). This project allowed for smaller groups of pupils with a higher adult to pupil ratio. The use of setting, but with an expectation of three-way differentiation within the sets, enabled work to be more focused on an individual pupil's needs.</p> <p>Yr3 - Pupil Premium Pupils = +5.9 Steps (Average is +6.0) Yr4 - Pupil Premium Pupils = +6.1 Steps (Average is +6.0) Yr5 - Pupil Premium Pupils = +6.5 Steps (Average is +6.0) Yr6 - Pupil Premium Pupils = +7.3 Steps (Average is +6.0)</p> <p>Yr6 - Pupil Premium Pupils = Key Stage Two progress (4 years progress) R = -0.3, W = +0.4, M = +1.8</p> <p>Year 6 outcomes indicate that FSM6 pupils are progressing as well as all other pupils through the school in reading and writing, and progressing at a high rate in maths.</p>	<p>£57,120 (53% of the total yearly cost for enabling the 3<sup>rd</sup> set)</p>	

<p>Employing 4.2 (FTE) Learning Support Assistants split between 5 members of staff (some part-time).</p> <p>Costed as 40% of total 'General' LSA costs. The other 60% of LSA costs comes from the SEND budget. (Expenditure on here does not include any dedicated 1:1 SEND LSAs)</p>	<p>To enable year groups to have dedicated LSA support to target pupils who require interventions or further support.</p> <p>Achieved – interventions were put in place for key individuals. Progress for Yr4-6 show that Pupil Premium pupils are progressing faster than the national expectation. Progress for pupils in Yr3 is slightly clouded due to the starting points given by feeder schools. It is recognised that this is a national challenge for Junior Schools. Statistics were reported at Pupil Progress Meetings (although these will be more regular in 2019-20).</p> <p>To enable focused activities to be undertaken with more time allocated to pupils.</p> <p>Achieved – LSAs were observed working with a range of pupils across the school. LSAs have the same attainment and progress appraisal targets as teachers to ensure a focus on pushing up outcomes. Precision Priorities are shared with LSAs to help shape interventions.</p> <p>To raise the attainment of and accelerate the progress of disadvantaged pupils.</p> <p>Achieved – See data above.</p>	<p>£29,544 (40% of the total yearly cost for 5 Level 2 LSAs totalling 4.2 FTE)</p>
<p>One Learning Mentor to support children and help families break through barriers to learning.</p> <p>Costed at 53% of LM salary with on-costs due to the LM paying particular attention to the vulnerable/disadvantaged groups in school.</p>	<p>To take an active and leading role in safeguarding and child protection.</p> <p>To support disadvantaged pupils and their families overcome barriers to learning.</p> <p>To support disadvantaged pupils to settle upon transfer to GJS.</p> <p>To monitor all disadvantaged pupils, recording extra, additional activities they attend, to ensure all disadvantaged pupils make the most of the offer at GJS.</p> <p>To facilitate breakfast club, focusing on disadvantaged pupils accessing the free offer.</p> <p>To enable a calm and purposeful start to the school day where a welfare check can be undertaken before learning time begins.</p> <p>Achieved – All of the above have been targets for 2018-19 and form part of the LM job role. The LM role is a vital link between families, feeder schools, teachers, parents and other pupils. Families and children appreciate the support of the LM. Our historic and most recent school survey results report that pupils are very happy at GJS and parents are very happy with the educational offer at GJS.</p> <p>To further enhance provision the LM role is also a feature of our School Improvement Plan for 2019-20.</p>	<p>£16,661 (53% of the total yearly cost for 1 Learning Mentor)</p>
<p>Paying for supplying a free school meal to each pupil who is entitled. (Not FSM6 pupils, just FSM)</p> <p>55 FSM pupils @£2.20 per day, 38 weeks a year.</p>	<p>To ensure all disadvantaged pupils receive a high-quality meal every day.</p> <p>To ensure all disadvantaged pupils are well fuelled for the afternoon session.</p> <p>Achieved – All meals were provided free to FSM pupils. Disadvantaged pupils were ready for the afternoon sessions.</p>	<p>£22,990</p>

<p>Providing a laptop for each disadvantaged pupil to support learning.</p> <p>Costed as 53% of the total yearly cost for leasing pupil laptops and providing maintenance to ensure operation and on-line security.</p>	<p>To ensure all disadvantaged pupils have access to a school laptop to enable all areas of the curriculum to be enhanced (this includes e-safety and online safety sessions).</p> <p>Achieved – All GJS pupils have a personal laptop. We have secured funding to continue this provision and renew/refresh laptops in Yr4 and Yr3 in Sept 2019.</p> <p>FSM6 pupils are gaining vital life skills and are able to keep themselves safe online.</p> <p>FSM6 pupils are able to access online learning tools to enhance rates of progress (IXL, reading eggs, TT Rockstars etc...)</p>	<p>£10,125 (53% of the total yearly cost for enabling each pupil to have a laptop. This includes 53% of leasing costs and a 53% proportion of the maintenance contract)</p>
<p>Subsidised educational visits to reduce the voluntary contribution required.</p> <p>Subsidised residential visits for FSM pupils.</p>	<p>To enable all FSM6 pupils to access all educational visits. Cost will not be a barrier.</p> <p>To enable a reduced price for all residential visits to support FSM6 pupils to attend.</p> <p>Achieved – the budget is allocated on a trip by trip basis and reduced the costs to FSM6 families. No pupil was unable to attend a visit due to cost.</p>	<p>£3,000</p>
<p>Pivotal Education – Mind-shifting training for all staff to focus on building self-esteem and strong relationships.</p> <p>Costed as 53% of the total cost.</p>	<p>To facilitate a cultural shift from a strong ability to an exceptional ability for all adults at GJS to build and support World-class behaviour management.</p> <p>This is half the costs of a joint project with Langland Community School.</p> <p>Achieved – The school has embedded a new behaviour blueprint focusing on positive reinforcement. This was a scheme building on the already existing excellent restorative practice model. The school rules have been re-written (ready, respectful, safe)</p> <p>Monitoring activities indicate pupil behaviour remains a strong point of the school.</p>	<p>£1,589 (53% of the total cost)</p>
<p>Beanstalk Reading – Intervention of 1:1 reading tuition and SEMH &amp; wellbeing activities for selected FSM6 pupils.</p> <p>Costed as 50% shared equally with the SEND budget (50%) to reflect the pupils selected.</p>	<p>To directly support, with an intensive 1:1 package, selected FSM6 pupils with reading and self-esteem building activities.</p> <p>Achieved – personal reading packages were delivered to key individuals by Beanstalk volunteers. This programme also had strong self-esteem benefits to the individuals selected.</p> <p>Reading data for the 11 children averages +6.2 steps progress (Average = +6.0)</p>	<p>£1,284 (50% of the total cost)</p>
<p>Maintenance of our Immersive Room, staff training and content creation.</p>	<p>To keep our state-of-the-art Immersive Room fully functional to enable teachers to enrich the curriculum offered to all pupils. This especially benefits our FSM6 pupils, as families are less likely to offer experiences at home.</p>	<p>£795 (53% of the total cost)</p>

Costed as 53% of the total cost.	Achieved – the IR was used more frequently during 2018-19 as part of the expectations placed on hooking pupils into each curriculum topic. The children experienced things beyond what is conventionally possible in a standard classroom.	
Fresh fruit is available to all children during breakfast club and lunch.  Costed at 53% of the total cost to the school.	To ensure all FSM6 pupils have free access to fruit twice a day.  Achieved – also meets our healthy school agenda. FSM6 pupils could achieve at least ‘5 a day’ at GJS with the breakfast and lunch options.	£604 (53% of the total cost)
<b>Total</b>		<b>£161,104</b>
<b>Projected Underspend/Overspend</b>		<b>£9,380 overspend taken from main budget</b>

## 5. Year 6 SATs test data shows us that:

### Attainment - taken from RAISE/ASP % achieving National age related standard

	2016			2017			2018			2019			
Subject & Group	Year 6 SATs - July 2016 Scaled score 100+ Cohort 44 pupils Non FSM6 (26 pupils) FSM6 (18 pupils) 41% FSM6			Year 6 SATs - July 2017 Scaled score 100+ Cohort 49 pupils Non FSM6 (24 pupils) FSM6 (25 pupils) 51% FSM6			Year 6 SATs - July 2018 Scaled score 100+ Cohort 44 pupils Non FSM6 (14 pupils) FSM6 (30 pupils) 68% FSM6			Year 6 SATs - July 2019 Scaled score 100+ Cohort 59 pupils Non FSM6 (24 pupils) FSM6 (35 pupils) 59% FSM6			
Reading	School %	National All Pupils %	+/-	School %	National All Pupils %	+/-	School %	National All Pupils %	+/-	School %	National All Pupils %	+/-	
Non FSM6	61%	66%	-5%	76%	71%	+5%	64%	75%	-11%	75%	73%	+2%	
GAP to FSM6	+1			-1			+13					-18	
FSM6	62%		-4%	75%		+4%	77%		+2%	57%		-16%	
School All Pupils	61%		-5%	76%		+5%	73%		-2%	64%		-9%	
Writing													
Non FSM6	72%	74%	-2%	75%	76%	-1%	57%	78%	-21%	83%	78%	+5%	
GAP to FSM6	+13			+9			+16					-17	
FSM6	85%		+11%	84%		+8%	73%		-5%	66%		-12%	
School All Pupils	80%		+6%	80%		+4%	68%		-10%	73%		-5%	
Maths													
Non FSM6	83%	70%	+13%	92%	75%	+17%	64%	76%	-12%	88%	79%	+9%	
GAP to FSM6	+2			-8			+23					-11	
FSM6	85%		+15%	84%		+9%	87%		+11%	77%		-2%	
School All Pupils	84%		+14%	88%		+13%	80%		+4%	81%		+2%	

### Attainment - what the table is telling us (July 2019 results)

- The number of FSM6 pupils has risen sharply from 18 pupils in 2016 to 35 pupils in 2019
- FSM6 pupils are 16% lower than National 'All Pupils' in reading
- FSM6 pupils are 12% lower than National 'All Pupils' in writing
- FSM6 pupils are 2% lower than National 'All Pupils' in maths

### Areas of focus from the table for FSM6 pupils

- Monitor the recent (July 2019) widening negative gap in performance of FSM6 pupils compared to their Non-FSM6 peers. This is unusual at GJS – progress remains strong.

**Progress – taken from RAISE/ASP % achieving expected progress through Key Stage 2 – Yr3-Yr6**

	2016			2017			2018			2019		
Subject & Group	Year 6 SATs - July 2016 Cohort 38 pupils with KS1 data Non FSM6 (24 pupils) FSM6 (14 pupils) 37% FSM6			Year 6 SATs - July 2017 Cohort 45 pupils with KS1 data Non FSM6 (21 pupils) FSM6 (24 pupils) 53% FSM6			Year 6 SATs - July 2018 Cohort 44 pupils Non FSM6 (14 pupils) FSM6 (30 pupils) 68% FSM6			Year 6 SATs - July 2019 Cohort 59 pupils Non FSM6 (24 pupils) FSM6 (35 pupils) 59% FSM6		
Reading	School	National	+/-	School	National	+/-	School	National	+/-	School	National	+/-
Non FSM6	-1.2	0.0	-1.2	+1.2	0.0	+1.2	+0.9	0.0	+0.9	+1.5	0.0	+1.5
GAP to FSM6	+1.5			-0.8			-2.5			-1.8		
FSM6	+0.3		+0.3	+0.4		+0.4	-1.6		-1.6	-0.3		
School All Pupils	-0.2		-0.2	+0.8		+0.8	-0.7		-0.7	+0.5		
Writing												
Non FSM6	+0.3	0.0	+0.3	-1.1	0.0	-1.1	+1.1	0.0	+1.1	+0.1	0.0	+0.1
GAP to FSM6	+0.9			+1.8			-2.3			+0.3		
FSM6	+1.2		+1.2	+0.7		+0.7	-1.2		-1.2	+0.4		
School All Pupils	+0.8		+0.8	-0.1		-0.1	-0.4		-0.4	+0.3		
Maths												
Non FSM6	+1.7	0.0	+1.7	+2.9	0.0	+2.9	+2.6	0.0	+2.6	+2.5	0.0	+2.5
	+1.2			-0.7			-1.6			-0.7		
FSM6	+2.9		+2.9	+2.2		+2.2	+1.0		+1.0	+1.8		
School All Pupils	+2.4		+2.4	+2.5		+2.5	+1.6		+1.6	+2.1		

**Progress - what the table is telling us (July 2019 results)**

- FSM6 pupils progressed at a **higher** rate than Non FSM6 pupils in writing and both groups were above National
- FSM6 pupils progressed at a **higher** rate than National 'All Pupils' figures in maths
- FSM6 pupils progress has **increased** in reading compared to the previous year
- FSM6 pupils progress has **increased** in writing compared to the previous two years
- FSM6 pupils progress has **increased** in maths compared to the previous year
- FSM6 pupils progressed at a slightly slower rate than National 'All Pupils' figures in reading
- Rates of progress for both groups of pupils is usually above national figures

**Areas of focus from the table for FSM6 pupils**

- Continue to work on diminishing the difference between FSM6 and Non FSM6 progress
- Continue to improve the progress of FSM6 pupils in reading so that it rises above 'National All Pupils'

## 6. Proposed Expenditure 2019-20

For this part of the document:

- The census was taken in January 2019
- The funding began in April 2019
- The funding will finish in March 2020

Summary Information 2019-20 - Proposed Expenditure					
School	Greenleys Junior School				
Academic Year	2019-20	Total PP Budget	£158,020	Date of most recent SLT review	August 2019
Total Number of Pupils	228 (Jan 2019)	Number of eligible pupils	118 (113 PP & 5 LAC/Pre) (113 @£1320 & 5 @ £2300	Date of most recent Governor review	Sept 2019

In January 2019 (Census day), 30% of our pupils (69 children) were eligible for a free meal on census day. We receive funding for pupils who have been eligible for a free meal at some point in the past 6 years (FSM6). The total percentage of pupils in the school who attracted the premium in January 2019 was 52%. This splits as 113 pupils who are 'Pupil Premium' and 5 pupils who are 'Looked After' or 'Previously Looked After'.

Progress data for 2018-19 indicates that the school is successfully allocating its Pupil Premium funding. The school will need to be mindful of the attainment gap that widened in 2018-19 and deploy strategies to close the gap by July 2020.

## 7. Proposed Expenditure & Rationale Table 2019-20

Pupil Premium for 2019/20 financial year = £158,020		Rationale and Impact	Expected costs for 2019/20 financial year
Projected Spending		(Impact to be completed at the end of the school year – August 2019)	
*please be aware that some costs are estimates			
Before School Hours	<p>Breakfast Club (this club is free to all pupils) We average 120+ children each morning resulting in increased staffing costs to ensure full supervision.</p> <p>Children are provided with both hot &amp; cold breakfast options.</p> <p>Staffing: total costs for 1 hr 15 minutes (7.30am-8.45am)</p> <p>1x Cook 1x Learning Mentor</p>	<p>To enable all disadvantaged pupils to be well fed and ready to learn free of charge.</p> <p>To facilitate a calm and purposeful start to the school day.</p> <p>To enable targeted pupils to access additional learning before the school day begins.</p> <p>To enable a welfare check to be undertaken by support staff before learning time begins.</p> <p>To enable relationship building between pupils and staff outside the</p>	<p>£13,500 on staffing (not including the Learning Mentor)</p> <p>£5,000 estimated budget for food</p>

	<p>1x Catering Assistant 1x School Club Assistant 1x Cleaner</p> <p>Food costs per year (This is an average cost)</p>	<p>classroom.</p>	
During School Hours	<p>Enabling 3<sup>rd</sup> group facilitation for each year group leading to smaller group sizes and higher proportions of adult/pupil time.</p> <p>Costed as 52% of total 3<sup>rd</sup> group staff costs due to 52% of pupils receiving the premium.</p>	<p>To enable small group sizes to benefit disadvantaged pupils in English and maths.</p> <p>To enable focused activities to be undertaken with more time allocated to pupils.</p> <p>To raise the attainment of and accelerate the progress of disadvantaged pupils.</p>	£50,000 (52% of the total yearly cost for enabling the 3 <sup>rd</sup> set)
	<p>Employing 4.2 (FTE) Learning Support Assistants split between 5 members of staff (some part-time).</p> <p>Costed as 40% of total 'General' LSA costs. The other 60% of LSA costs comes from the SEND budget. (Expenditure on here does not include any dedicated 1:1 SEND LSAs)</p>	<p>To enable year groups to have dedicated LSA support to target pupils who require interventions or further support.</p> <p>To enable focused activities to be undertaken with more time allocated to pupils.</p> <p>To raise the attainment of and accelerate the progress of disadvantaged pupils.</p>	£31,000 (40% of the total yearly cost for 5 Level 2 LSAs totalling 4.2 FTE)
	<p>Paying for supplying a free school meal to each pupil who is entitled. (Not FSM6 pupils, just FSM)</p> <p>69 FSM pupils @£2.20 per day, 38 weeks a year.</p>	<p>To ensure all disadvantaged pupils receive a high-quality meal every day.</p> <p>To ensure all disadvantaged pupils are well fuelled for the afternoon session.</p>	£28,842
	<p>One Learning Mentor to support children and help families break through barriers to learning.</p> <p>Costed at 52% of LM salary with on-costs due to the LM paying particular attention to the vulnerable/disadvantaged groups in school.</p>	<p>To take an active and leading role in safeguarding and child protection.</p> <p>To support disadvantaged pupils and their families overcome barriers to learning.</p> <p>To support disadvantaged pupils to settle upon transfer to GJS.</p> <p>To monitor all disadvantaged pupils, recording extra, additional activities they attend, to ensure all disadvantaged pupils make the most of the offer at GJS.</p> <p>To facilitate breakfast club, focusing on disadvantaged pupils accessing the free offer.</p> <p>To enable a calm and purposeful start to the school day where a welfare check can be undertaken before learning time begins.</p>	£17,000 (52% of the total yearly cost for 1 Learning Mentor)

<p>Providing a laptop for each disadvantaged pupil to support learning.</p> <p>Costed as 52% of the total yearly cost for leasing pupil laptops and providing maintenance to ensure operation and on-line security.</p>	<p>To ensure all disadvantaged pupils have access to a school laptop to enable all areas of the curriculum to be enhanced (this includes e-safety and online safety sessions).</p>	<p>£11,000 (52% of the total yearly cost for enabling each pupil to have a laptop. This includes 52% of leasing costs and a 52% proportion of the maintenance contract)</p>
<p>Subsidised educational visits to reduce the voluntary contribution required.</p> <p>Subsidised residential visits for FSM pupils.</p>	<p>To enable all FSM6 pupils to access all educational visits. Cost will not be a barrier.</p> <p>To enable a reduced price for all residential visits to support FSM6 pupils to attend.</p>	<p>£3,000</p>
<p>Beanstalk Reading – Intervention of 1:1 reading tuition and SEMH &amp; wellbeing activities for selected FSM6 pupils.</p> <p>Costed as 50% shared equally with the SEND budget (50%) to reflect the pupils selected.</p>	<p>To directly support, with an intensive 1:1 package, selected FSM6 pupils with reading and self-esteem building activities.</p>	<p>£1,284 (50% of the total cost)</p>
<p>Maintenance of our Immersive Room, staff training and content creation.</p> <p>Costed as 52% of the total cost.</p>	<p>To keep our state-of-the-art Immersive Room fully functional to enable teachers to enrich the curriculum offered to all pupils. This especially benefits our FSM6 pupils, as families are less likely to offer experiences at home.</p>	<p>£800 (52% of the total cost)</p>
<p>Fresh fruit is available to all children during breakfast club and lunch.</p> <p>Costed at 52% of the total cost to the school.</p>	<p>To ensure all FSM6 pupils have free access to fruit twice a day.</p>	<p>£650 (52% of the total cost)</p>
<b>Projected Underspend/Overspend</b>		<b>£162,076 projected spend</b>